

## Long Term Planning- Cycle B



	EYFS					
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the RWI Phonics Curriculum, all information is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information is in the planning					
MATHS	We plan maths using 'A Number a Week', all information is in the planning					
SCIENCE	We use the Development Matters curriculum for EYFS, science is incorporated as part of 'Understanding the World'					
R.E		Special Times: How and why do we celebrate?	Special Times (Autumn)	Special Stories: Why are some stories special?	Special Times and Special Places (Autumn and Spring)	Special Places: What is special about our world?
P.E.		Fundamental Movement Skills Locomotion		Dance- Toys Gymnastics		Net and Wall Games Striking and Fielding
HISTORY		The Gunpowder Plot		Toys	Special relationships, Family and Friends (RSE- Spring)	History of Me
GEOGRAPHY		Woodland	Woodland (Aut) Seasonal knowledge (understanding the world)	The Farm	Woodland (Aut) Seasonal knowledge (understanding the world)	Hot and Cold
COMPUTING	Computing equipment is use to enhance various areas of the EYFS curriculum, children are also introduced to e-safety and algorithms (instructions) across the year					
MUSIC	We use the Development Matters curriculum for EYFS,Music is incorporated as part of 'Expressive Arts and Design'					
ART		Drawing: Marvellous Marks Craft and Design: let's get crafty Seasonal crafts		Craft and Design: let's get crafty Seasonal crafts Sculpture and 3D: Creation station		Craft and Design: let's get crafty Seasonal crafts Painting and Mixed media: paint my world
D.T.	We use the Development Matters curriculum for EYFS,DT is incorporated as part of 'Expressive Arts and Design'					
RSHE		My Feelings		Special Relationships My Family and Friends		Taking on Challenges My Wellbeing
Cross Curricular Links	Learning in EYFS is naturally cross-curricular, children's learning is carefully planned and connections are made through their lessons and play in continuous provision. All information is in the planning and can be seen in the classroom environment.					
Enrichment	Christmas performance		HPAN - Art World book day Easter		Hand Hygiene Toothbrushing Chicks Drama Workshops	



## Year 1

	Year 1					
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the RWI Phonics Curriculum, all information including prior learning is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information including prior learning is in the planning					
MATHS	We follow the Singapore Maths Curriculum, all information including prior learning is in the planning					
SCIENCE	Woodland/The Farm (Geog- EYFS)	Animals including Humans	Understanding the World (EYFS)	Everyday Materials Seasons	Woodland/The Farm/Understanding the world (Geog- EYFS)	Star Award Plants
R.E	Special Times, Special Stories, Special Places (EYFS)	Christianity (God): Why do Christians say that God is a 'father?' Christianity (Jesus): Why is Jesus special to Christians?	Special Times, Special Stories, Special Places (EYFS) Christianity (Autumn)	Islam- How might beliefs about creation affect the way that people treat the world? Christianity (Church): How might people show they belong to God?	Special Times, Special Stories, Special Places (EYFS) Christianity- (God Autumn)	Judaism- Why might people put trust in God? Hinduism- What do Hindus believe about God?
P.E.	Physical Development (EYFS)	Fundamental movement Dance	Physical Development (EYFS)	Gymnastics Invasion Games	Striking and Fielding (EYFS)	Athletics Striking and Fielding Games
HISTORY	Toys (EYFS)	Toys and Technology	British Values (EYFS) Special events e.g. King's coronation (EYFS)	Royalty	Royalty (spring term)	Royalty and Transport
GEOGRAPHY	Hot and Cold, The Farm, Woodland (EYFS)	What is it like here?	Hot and Cold (EYFS) What is it like here? (Aut)	What is the weather like in the UK?	What is it like here? (Aut)	What is it like to live in Shanghai?
COMPUTING	E-safety (EYFS) Algorithms/Instructions (EYFS)	Online Safety Programming 2: Beebot	Algorithms/instructions (EYFS) Programming (Aut)	Computing Systems and Networks Programming 1: Algorithms unplugged	Programming (Aut)	Digital Media: Creating Imagery
MUSIC	Expressive Arts and Design (EYFS)	Me My stories	Expressive Arts and Design (EYFS)	In the Groove Round and Round	Expressive Arts and Design (EYFS)	Your Imagination Reflect, Rewind and Replay
ART	Expressive Arts and Design (EYFS)	Drawing: Making your mark Sculpture: 3D Paper Play	Expressive Arts and Design (EYFS)	Painting and Mixed Media: Colour Splash	Expressive Arts and Design (EYFS)	Craft and Design: Woven Wonder
D.T.	Expressive Arts and Design (EYFS)	Textiles: Puppets Mechanisms: Moving Story Book	Expressive Arts and Design (EYFS)	Structures: Constructing Windmills Food: Fruit and Vegetables	Expressive Arts and Design (EYFS)	Mechanisms: Wheels and Axels
RSHE	Special relationships, family (EYFS)	Health and Wellbeing; Family and Relationships	My Wellbeing, Special Relationships, My feelings (EYFS)	Citizenship Safety and the Changing Body	Taking on challenges, my well-being (EYFS)	Economic Wellbeing Transition
Cross Curricular Links	Art Drawing & History - Create observational drawings of toys from different periods Art Sculpture & Science - Create models of trees and spiders using paper DT textiles and history - Design and make a character based puppet Geography and Science- Make links between understanding of animals and habitats		Art Painting with Geography and Science (seasons) - Use the different colours and printing styles to represent different types of weather and seasons DT Structures with Geography and Science (seasons) - Explore different types of windmills and how they work DT Food and RSHE (Health and Wellbeing) - Learn about different fruits and vegetables and make a smoothie		Art craft and Design with Geography & History - Explore fabrics and colour schemes linked to topics, show children traditional Chinese weaving practices DT Mechanisms (wheels and axels) with history - Learn about parts of vehicles and design and make their own DT Mechanisms (moving book) with English - Make a moving story book using different mechanisms Computing and Art: Creating Images using technology	
Enrichment	Christmas performance		HPAN - Art World Book day Easter		Ogden Trust Star Award - Science Hand Hygiene Drama workshops	



Year 2						
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the Pathways to Read Curriculum, all information including prior learning is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information including prior learning is in the planning					
MATHS	We follow the Singapore Maths Curriculum, all information including prior learning is in the planning					
SCIENCE	Animals including Humans (Y1)	Animals including Humans	Materials (Y1) Woodland (EYFS)	Materials Living Things and their Habitats	Plants (Y1)	Plants
R.E	Christianity & The Church (Y1)	Christianity (God): Does how we treat the world matter? Christianity (Jesus): Why do Christians say that Jesus is 'The Light of the World?'	Islam (Y1) Christianity (Y1); Church (Y1)	Islam: Why do Muslims believe in obeying God? Christianity (Church): What unites the Christian Community?	Judaism (Y1) Hinduism - Dharma (Y1)	Judaism: What aspects of life really matter? Hinduism - Dharma: How might people show their devotion?
P.E.	Gymnastics (Y1) Forest School (Y1)	Gymnastics Forest School	Dance (Y1) Athletics (Y1)	Dance Athletics	Invasion games (Y1) Striking and Fielding (Y1)	Net/Wall Games Striking and Fielding Games
HISTORY	Royalty and Transport (Y1)	Transport	The Gunpowder Plot (EYFS)	The Great Fire of London	Fire of London (Sp)	Florence Nightingale, Mary Seacole, Edith Cavell
GEOGRAPHY	What is the weather like in the UK? (Y1) Hot and Cold (EYFS)	Would you prefer to live in a hot or cold place?	Would you prefer to live in a hot or cold place? (Aut)	Why is our world wonderful?	Why is our world wonderful? (Sp) What is the weather like in the UK? (Year 1)	What is it like to live by the coast?
COMPUTING	Online safety (Y1)	Online Safety Computing systems and networks: What is a computer?	Programming (year 1)	Programming 1: Algorithms and debugging Programming 2: Scratch Jr		Data Handling: International space station
MUSIC	Introducing beat, tempo, adding rhythm and pitch	Exploring simple patterns Focus on dynamics and tempo	Combining pulse, rhythm and pitch Explore sound and create a story	Exploring feelings through music Inventing a musical story	Have fun with improvisation	Music that makes you dance Exploring improvisation
ART	Drawing Make your mark (Y1) Sculpture and 3D (Y1)	Drawing Tell a Story; Sculpture and 3D Clay Houses	Painting and Mixed Media - Colour splash (Y1)	Painting and Mixed Media: Life in colour	Craft and Design - Woven wonders (Y1)	Craft and Design; Map it out
D.T.	Textiles - puppets (Y1) Food - Fruit and Veg (Y1)	Textiles Pouches; Food: A Balanced Diet	Structures - Constructing windmills (Y1) Mechanisms - moving story book (Y1)	Structures; Baby Bears Chair Mechanisms; Moving Animals (monsters)	Mechanisms - Wheels and Axles (Y1)	Mechanisms; Fairground Wheel
RSHE	Health and Wellbeing (Y1) Family and Relationships (Y1)	Health and Wellbeing; Family and Relationships	Citizenship (Y1) Safety and the Changing Body (Y1)	Citizenship Safety and the Changing Body	Economic Wellbeing (Y1) Transition (Y1)	Economic Wellbeing Transition
Cross Curricular Links	Art Drawing with English - Illustrate a story that they write in English: Art Sculpture with history & Geography - Create models of houses in the style of the Fire of London/ Homes from around the world DT Food with RSHE & Science - Learn about different food groups, make a healthy wrap DT Textiles with Geography - Design and sew a fabric pouch- link to keeping warm in cold places		Art Sculpture with history & Geography - Create models of houses in the style of the Fire of London/ Homes from around the world Art Painting with Geography & Science (animals) - Create prints and paintings showing nature and wildlife DT Structures with Science (materials) & English - Explore ways of strengthen structures to make a chair for baby bear DT Mechanisms with Science (living things) - Explore levers, linkages and pivots to design and make moving animals		Art Craft & Design with Geography - Create art using maps of coastal place, printing- coastal patterns e.g. sea/shells DT Mechanisms - Geography - Design and make a functional Ferris wheel for a coastal town	

Enrichment	Christmas performance	Forest School Residential Visit - link with geography, why is our world wonderful? & Science Living Things and their habitats (pond dipping & badger sets) HPAN - Art World Book Day	Hand Hygiene Dental Health Drama workshop Sports day
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Year 3 - CYCLE B						
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the Pathways to Read Curriculum, all information including prior learning is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information including prior learning is in the planning					
MATHS	We follow the Singapore Maths Curriculum, all information including prior learning is in the planning					
SCIENCE	Animals including Humans (KS1)	Animals including Humans	Materials (KS1)	Rocks Magnets	Plants (KS1)	Plants Light
R.E	God (Y2) Jesus (Y2)	Christianity (God): How have some people served God? Christianity (Jesus): What does it mean to be a disciple?	Islam (Y2) Christianity (KS1); Church (KS1)	Islam: Why is prophet Muhamed an example for Muslims? Christianity (Church): What do Christians mean by 'Holy Spirit?'	Hinduism (KS1)	Sikhism: Why are Gurus important to Sikhs? Hinduism: Why is family important to Hindu life?
P.E.	Dance (Y2) Invasion games (Y1)	Dance Invasion Games	Gymnastics (Y2) Net/Wall Games (Y2)	Gymnastics Net/ Wall Games	Athletics (Y2) Striking and Fielding (Y2)	Athletics Striking and Fielding
HISTORY	Transport (KS1)	The Romans/Transport	Monarchy (Y1)	Tudors/Monarchy	Monarchy (Y1)	Ancient Egyptians/Ancient Civilisation/Monarchy
GEOGRAPHY	Would you like to live in a hot or a cold place (Y2) Why is our world wonderful? (Y2)	What is life like in the Alps?	Would you like to live in a hot or a cold place (Y2) Why is our world wonderful? (Y2)	Why are rainforests important to us?	The Farm (EYFS) What is it like here? What is the Weather Like in the UK? (Year 1) Cooking (KS1)	Where does our food come from?
COMPUTING	Online safety (KS1) Computing systems and networks (KS1)	Online Safety: Computing systems and Networks 1: Networks and the Internet	Digital media (Y1) Programming (KS1)	Creating Media: Video trailers Programming: Scratch	Computing systems and networks (KS1)	Computing systems and Networks 3: Journey Inside a computer
MUSIC	Music and singing (KS1)	Developing Notation Skills Enjoying Improvisation	Music and singing (KS1)	Composing using your imagination Sharing musical experiences:	Music and singing (KS1)	Learning more about Musical Styles Recognising Different Styles
ART	Drawing (KS1)	Drawing: Power Prints	Painting and Mixed Media (KS1)  Craft and Design (KS1)	Painting & mixed media: portraits Sculpture and 3D: Mega Materials	Craft and Design (KS1)	Craft and Design: Ancient Egyptian Scrolls
D.T.	Computing systems and Networks (Year 1) Toys (Year 1) Structures (KS1)	Mechanical systems' Pneumatic toys Structures: Bridges	Computing (KS1,Aut)	Digital World; Monitoring Devices	Textiles (KS1)  Food (KS1)	Textiles; cross stitch and applique Cooking and Nutrition: Eating seasonally
RSHE	Health and Wellbeing (KS1) Family and Relationships (KS1)	Health and Wellbeing: Family and Relationships	Citizenship (KS1) Safety and the Changing Body (KS1)	Citizenship Safety and the Changing Body	Economic Wellbeing (KS1) Transition (KS1)	Economic Wellbeing Transition
French		Bonjour	Bonjour (Autumn)	Mon Corps	Mon corps (Spring) Bonjour (Autumn)	La Famille Numbers
Cross Curricular Links	Art drawing links with Computing and Science - DT Digital World links with computing - use knowledge of computers to create a computing accessory		Art Painting links with History - portraits linked to Tudor Era Art Craft & Design links with Geography DT Digital World links with Geography and Science - Children design and make a monitoring device to detect animals Creating Media (Computing) Links with English- Create a trailer for a book		Art Craft and design links with history - Ancient Egyptians. DT Textiles links with history - Children explore different cross stitch techniques and make an Egyptian collar DT Food links with Geography and Science - Children find out how and where their food grows and make tarts using seasonal ingredients	



Enrichment	Christmas Performance Cronton College-STEM	HPAN - Art Work Book Day- English	Drama workshops Library visit Sports day
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Year 4 - CYCLE B						
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the Pathways to Read Curriculum, all information including prior learning is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information including prior learning is in the planning					
MATHS	We follow the Singapore Maths Curriculum, all information including prior learning is in the planning					
SCIENCE	Animals including Humans (KS1/Y3)	Animals including Humans	Materials (KS1)	States of Matter Sound	Living things and their habitats (Y2) Plants (Y2/3)	Electricity Living Things and their habitats
R.E	God (Y2/3) Jesus (Y2/3)	Christianity (God): How and why might Christians use the bible? Christianity (Jesus): Is sacrifice important for religious life?	Islam (Y2) Christianity (KS1); Church (KS1)	Islam: Why do Muslims fast during Ramadan? Christianity (Church) What does 'Love thy Neighbour' mean?	Hinduism (KS1, Y3) Sikhism (Y3)	Sikhism: How do Sikhs express their values and beliefs? Hinduism: What might a Hindu learn from celebrating Diwali?
P.E.	Dance (Y2) Invasion games (Y1)	Dance Tag Rugby Swimming	Gymnastics (Y2) Net/Wall Games (Y2)	Gymnastics Netball Swimming	Athletics (Y2) Striking and Fielding (Y2)	Athletics Cricket Swimming
HISTORY	Transport (KS1)	The Romans/Transport	Monarchy (Y1/3)	Tudors/Monarchy	Monarchy (Y1/3) Ancient civilisations (Y3)	Ancient Egyptians/Ancient Civilisation/Monarchy
GEOGRAPHY	Why do people live near Volcanoes (Cyc A) Would you like to live in a hot or a cold place (Y2) Why is our world wonderful? (Y2)	What is life like in the Alps?	Why is our world wonderful? (Y2) What are Rivers and how are they used? (Cyc A)	Why are rainforests important to us?	Are all settlements the same (Cyc A)	Where does our food come from?
COMPUTING	Online safety (KS1/Y3) Computer systems and networks (Y2/3)	Online Safety Computer systems and networks: Collaborative learning	Programming (KS1/Y3)	Programming 1: Further coding Programming 2: Computational thinking	Data Handling (Y2)	Data Handling: Investigating weather
MUSIC	Glockenspiel & Recorder (Y3)	Brass Instrument	Brass instrument Autumn	Brass Instrument	Brass instrument Autumn/Spring	Brass Instrument
ART	Drawing (KS1/Y3)	Drawing; Power Prints	Painting and Mixed Media (KS1/Y3)  Craft and Design (KS1/Y3)	Painting & mixed media' portraits Sculpture and 3D: Mega Materials	Craft and Design (KS1/Y3)	Craft and Design: Ancient Egyptian Scrolls
D.T.	Mechanical Systems (Cyc A) Structures (Cyc A)	Mechanical systems' Pneumatic toys Structures: Bridges	Computing (Year 3, Aut) Digital World (Cyc A)	Digital World; Monitoring Devices	Textiles (KS1)  Food (KS1/Y3)	Textiles; cross stitch and applique Cooking and Nutrition: Adapting a recipe
RSHE	Health and Wellbeing (KS1/Y3) Family and Relationships (KS1/Y3)	Health and Wellbeing; Family and Relationships	Citizenship (KS1/Y3) Safety and the Changing Body (KS1/Y3)	Citizenship Safety and the Changing Body	Economic Wellbeing (KS1/Y3) Transition (KS1/Y3)	Economic Wellbeing Transition
French	Mon Corps (Y3)	Encore	Mon Corps (Y3), Bonjour (Y3) numbers (Y3)	Bon Anniversaire	Bon Anniversaire	On Mange
Cross Curricular Links	Art drawing links with History - DT Digital World links with computing -		Art Painting links with History & RSHE Art Craft & Design links with Geography DT Digital World links with Geography and Science - Children design and make a monitoring device to detect animals		Art Craft and design links with history - DT Textiles links with history - Children explore different cross stitch techniques and make an Egyptian collar DT Food links with Geography and Science - Children find out how and where their food grows and make tarts using seasonal ingredients	

Enrichment	Christmas Performance	HPAN - Art World Book Day Easter Bikeability	Residential - PE OOA Drama workshops Library visit Sports day
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Year 5 - CYCLE B						
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the Pathways to Read Curriculum, all information including prior learning is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information including prior learning is in the planning					
MATHS	We follow the Singapore Maths Curriculum, all information including prior learning is in the planning					
SCIENCE	Animals including Humans (KS1/LKS2)	Animals including Humans	Materials (KS1) Living Things and their Habitats KS1/LKS2)	Materials Living Things and their Habitats	Magnets (Y3)	Earth and Space Forces & Magnets
R.E	God (LKS2) Jesus (LKS2)	Christianity (God): Why is it sometimes difficult to do the right thing? Christianity (Jesus): What do we mean by a miracle?	Islam (LKS2) Christianity (Aut); Church (LKS2)	Islam: Why is the Qu'ran important to Muslims? Christianity (Church): How do people decide what to believe?	Hinduism (LKS2) Sikhism (LKS2)	Hinduism: What might Hindus learn from Krishna? Sikhism: Why do people follow sacred books?
P.E.	Dance (LKS2) Invasion games (Y2) Rugby (LKS2)	Dance Tag Rugby	Gymnastics (LKS2) Net/Wall Games (Y2) Netball (LKS2)	Gymnastics Netball	Athletics (LKS2) Striking and Fielding (Y2) Cricket (LKS2)	Athletics Cricket
HISTORY	Transport (KS1/Y3)	The Romans/Transport	Monarchy (Y1/3/4)	Tudors/Monarchy	Monarchy (Y1/3/4) Ancient civilisations (Y3/4)	Ancient Egyptians/Ancient Civilisation/Monarchy
GEOGRAPHY	Why do people live near volcanoes (Cyc A)	What is life like in the Alps?	Why is our world wonderful? (Y2) Would you like to live in a desert (Cyc C)	Why are rainforests important to us?	Are all settlements the same (Cyc A)	Where does our food come from?
COMPUTING	Online safety (KS1/Y3/4) Computer systems and networks (Y2/Y3/4)	Online Safety: Computer systems and networks: Search Engines	Programming (KS1/Y3/4)	Programming: Programming music	Data Handling (Y4) Creating media (Y3)	Data Handling: Mars Rover Creating Media: Stop motion animation
MUSIC	Glockenspiel & Recorder (Y3) Brass (Y4)	Woodwind Instrument	Woodwind Instrument Autumn	Woodwind Instrument	Woodwind Instrument Autumn/Spring	Woodwind Instrument
ART	Drawing (KS1/Y3/4)	Drawing; Power Prints	Painting and Mixed Media (KS1/Y4)  Craft and Design (KS1/Y3/4)	Painting & mixed media' portraits Sculpture and 3D: Mega Materials	Craft and Design (KS1/Y3/4)	Craft and Design: Ancient Egyptian Scrolls
D.T.	Mechanical systems (Y3) Structures (Cyc A, C)	Mechanical systems' Pneumatic toys Structures: Bridges		Digital World: Monitoring Devices	Textiles (KS1/Y3)  Food (KS1/Y3/4)	Textiles; cross stitch and applique Cooking and nutrition: what could be healthier?
RSHE	Health and Wellbeing (KS1/Y3/4) Family and Relationships (KS1/Y3/4)	Health and Wellbeing; Family and Relationships	Citizenship (KS1/Y3/4) Safety and the Changing Body (KS1/Y3/4)	Citizenship Safety and the Changing Body	Economic Wellbeing (KS1/Y3/4) Transition (KS1/Y3/4)	Economic Wellbeing Transition
French	Bonjour (Y3), Mon Corps (Y3) Encore (Y4)	Salut Gustave	Bonjour (Y3) Numbers (Y3) Bon Anniversaire (Y4)	A l'école Numbers	Bon Anniversaire (Y4) On Mange (Y4)	La Nourriture
Cross Curricular Links	Art drawing links with History - DT Digital World links with computing -		Art Painting links with History & RSHE Art Craft & Design links with Geography DT Digital World links with Geography and Science - Children design and make a monitoring device to detect animals		Art Craft and design links with history - DT Textiles links with history - Children explore different cross stitch techniques and make an Egyptian collar	

			DT Food links with Geography and Science - Children find out how and where their food grows and make tarts using seasonal ingredients			
Enrichment	Christmas Performance		Loan Shark Project - RSHE/Computing HPAN - Art Easter Journey Residential World Book Day, Science Week Crucial Crew		Ogden Trust Crest Award - Science nk,9 Ice Skating-PE Drama workshops Library visit Sports day	
	Year 6					
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the Pathways to Read Curriculum, all information including prior learning is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information including prior learning is in the planning					
MATHS	We follow the Singapore Maths Curriculum, all information including prior learning is in the planning					
SCIENCE	Animals including Humans (all year groups)	Animals including Humans	Living Things and their Habitats KS1/Y4/5)	Inheritance and Evolution Living Things and their Habitats	Light (Y3) Electricity (Y4)	Light Electricity
R.E	God (EYFS - Y5) Jesus (EYFS - Y5)	Christianity (God): If life is like a journey... Christianity (Church): How do Christians mark the journey of life?	Islam (EYFS - Y5) Christianity: the Church (EYFS - Y5)	Islam :What is Hajj? Christianity (Jesus):Why do Christians believe in Good Friday?	Hinduism (EYFS - Y5)	Buddhism: What do we mean by a good life? Hindu: Dharma: Is there one journey or many?
P.E.	Invasion Games (EYFS - Y5) Gymnastics (EYFS - Y5)	Invasion Games Gymnastics	(EYFS - Y5) (OAA Y3-Y5)	Dance OAA	Athletics (EYFS - Y5) Striking & Fielding (EYFS - Y5)	Athletics Striking and Fielding Games
HISTORY	Year 1, Year 3-5	World War 1 and World War 11	Y1 and all KS2 history units	Warfare	Monarchy (Y1/3/4/5) Tudors (Y4)	Dissolution of the Monasteries
GEOGRAPHY	What's it like to live in Shanghai (Y1) Are all settlements the same? (A) Who lives in Antarctica? (C)	Why does population change?	Why are rainforests important to us? (B) Rivers (A) Weather (Y1) Hot/cold (YR/T2)	Where does our energy come from?	Living Things and Their Habitats (KS2) Fieldwork units (EYFS-Y5)	Can I carry out an independent fieldwork activity?
COMPUTING	Online safety (KS1/Y3/4/5) Computer systems and networks (Y2/Y3/4/5)	Online Safety; Computer systems and networks: Bletchley Park	Programming (KS1/Y3/4/5) Data Handling (Y2,Y4/5)	Programming 1: Intro to Python Data Handling: Big data 1	Creating Media (Y3, Y5)	Creating Media: History of computers
MUSIC	Glockenspiel (Y1), Recorder (Y2), Keyboard (Y3) Brass (Y4) woodwind (Y5)	Woodwind & brass	Glockenspiel (Y1), Recorder (Y2), Keyboard (Y3) Brass (Y4) woodwind (Y5)	Woodwind & brass	Glockenspiel (Y1), Recorder (Y2), Keyboard (Y3) Brass (Y4) woodwind (Y5)	Woodwind & brass
ART	Painting (EYFS-Y5)	Painting & Mixed Media; Artist Study	Sculpture and 3D (EYFS-Y5) Craft and Design (EYFS-Y5)	Sculpture and 3D:Making Memories Craft and Design: Photo Opportunity	Drawing (EYFS-Y5)	Drawing: Making my voice heard
D.T.	Food (EYFS-Y5)	Food; Come Dine with me	Structures (EYFS-Y5) Digital (Y3-Y5)	Structure Playgrounds Digital world; Navigating the world	Mechanical systems (KS1/Y3-5) Electrical systems (Y3-5)	Mechanical Systems; Automata toys Electrical Systems; Steady Hand Game
RSHE	Health and Wellbeing (KS1/Y3/4/5) Family and Relationships (KS1/Y3/4/5)	Health and Wellbeing; Family and Relationships	Citizenship (KS1/Y3/4) Safety and the Changing Body (KS1/Y3/4)	Citizenship Safety and the Changing Body	Economic Wellbeing (KS1/Y3/4) Transition (KS1/Y3/4)	Economic Wellbeing Transition Identity
French	On Mange (Y4) Al'ecole (Y5)	Le Sport	Bonjour (Y3) Numbers (Y3) Bon Anniversaire (Y4)	A l'école Numbers	Bon Anniversaire (Y4) On Mange (Y4)	La Nourriture

Cross Curricular Links	<p>Art Painting links with History, Geography &amp; RSHE - Use artbooks to collect and develop ideas about different artists, use what they have learnt to create artwork linked to other learning</p> <p>DT Food links with RSHE &amp; Science - In pairs children design and create a three course meal</p>	<p>Art Craft and Design links with Geography &amp; History - Digital Art</p> <p>Art Sculpture and 3D - Create a personal memory box, link to learning about War e.g. a soldiers memories of home</p> <p>DT digital world links with history - Design and program a navigational tool, link to navigational tools used in warfare</p> <p>PE Dance links with History - WW11 inspired dance</p>	<p>Art /RSHE - Links to time in school</p> <p>DT Electrical systems links with Science Electricity Design and make an electrical buzzer game using understanding of electrical circuits</p>
Enrichment	<p>Christmas Performance</p> <p>Christmas Journey</p>	<p>Loan Shark Project - RSHE/Computing</p> <p>HPAN - Art &amp; Music - perform at The Brindley</p> <p>Bikeability</p> <p>World Book Day</p> <p>Science Week</p>	<p>Arts Award Explore</p> <p>Residential - London, Arts, History and British Values</p> <p>Ice Skating-PE</p> <p>Drama workshops</p> <p>Sports day</p>