

AUTUMN

YEAR 1

English Reading

The Year 1 children will have access to a range of books in our class library.

The children will be introduced to longer texts containing chapters.



English Writing

This half term we begin with a fiction unit based on the story 'The Three Billy Goats Gruff'. We will be learning the story and innovating it with our own versions. We will also be looking at labelling and captions using adjectives. We will have a big focus on writing in sentences with a capital letter and full stop and also on letter formation using our cursive script.

Then the second half term will begin with a fiction unit based on the story 'Owl babies'. We will be learning the story and innovating it with our own versions. We will also be writing a fact file for a Christmas Elf. We will continue our focus on writing in sentences with a capital letter and full stop and also on letter formation using our cursive script.



Maths

The first half of the Autumn term in Year 1 is all about introducing the children to our maths scheme 'Maths No Problem'. We begin deepening our understanding of 'counting to 10', counting, writing, comparing and ordering these numbers.

Then during the second half term we will look at addition and subtraction, numbers to 20 and then moving on to positional language, shapes and patterns. With each unit the children are being introduced to a mathematical concept through an enquiry question which they then journal their answer to show what their understanding is, before moving on to the workbook.

Science

Animals Including Humans

The Autumn Term brings a focus on 'Animals including Humans'. We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also identify and name a variety of common animals that are carnivores, herbivores and omnivores.



RE

Christianity

This half term we will be looking at 'Christianity'. Firstly, we will be answering the question 'Why do Christians say that God is a 'Father'?' We will explore Christian use of the word 'Father' and consider the importance of prayer in Christian life.

Then we will be exploring 'why Jesus is special to Christians.' We will explore the Christmas nativity story and gain an understanding of why Jesus is believed to be a special baby.



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Physical Education

This term we will focus on Invasion games skills and Net and wall games skills. This will involve lots of dribbling, catching and throwing and moving around safely in a limited space.



History

Toys and Technology

This year starts off with a history unit on 'Toys and Technology'. We will learn how toys and technology in the home have changed since 1950 and the impact on our lives. We will look at what technology we use in our homes today and compare it to the olden days.

Their learning will be based around these two questions:

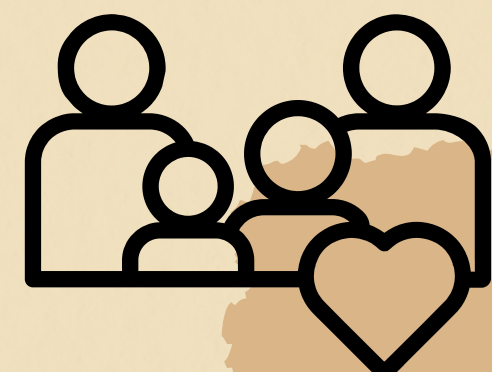
How has technology in the home changed since 1950?

Have these changes impacted upon your life today?

Geography

What is it like here?

Our Geography based. 'The United Kingdom' teaches the children which countries make up the UK. They will learn to locate the UK on a globe and simple World map. They will also learn the names of the 7 continents of the World. We will then compare London with where we live.



RSE

Families and relationships

Our first topic in Y1 is 'Families and Relationships'. We will be exploring how families can be different and the characteristics and impact of positive friendships. We will be learning that issues can be overcome, people show feelings differently and that stereotyping is unfair.

Health and wellbeing

Our next RSE topic in Y1 is 'Health and wellbeing'. We spend time exploring personal qualities, strategies to manage feelings and the impact of sleep and relaxation on our wellbeing. We also look at the importance of hand washing and sun protection and identifying and dealing with allergic reactions.



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Music

During the first half of the term our Music unit is called 'My Musical Heartbeat' Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. We will be listening and singing to the music and songs, trying to find and keep the pulse or steady beat together. We might march, clap or sway in time - finding a movement that helps you to keep the beat.

Then our Music unit is called 'Dance, sing and play'. The children will learn how music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As we dance, sing, and play instruments with the music in this unit, we will explore these sounds and how they work together.

Art and Design

Drawing

This term the children will be looking at Drawing- 'Making your mark.' We will focus on experimenting with media, mark making, making waves and exploring lines and colour. We will then develop our drawing skills and draw from observation.

This term's artist.. Bridget Riley



Design Technology

Textiles

This term our first unit is 'Textiles' and we will be making a puppet. We will explore different ways of joining fabrics before creating our own hand puppets. Throughout the DT lessons we will develop their technical skills of cutting, gluing, stapling and pinning.

Mechanisms: moving story books

The children will then move onto 'Mechanisms : moving story books.-'. During this unit the children will be exploring slider mechanisms and the movement they output to design, make and evaluate a moving storybook.



Computing

Online Safety and Programming

This term we will be learning about 'Online safety' including using useful tips to stay safe when online; how to manage feelings and emotions when someone or something has upset us online; learning about the responsibility we have as online users and exploring the idea of a 'digital footprint'

The children will then be introduced to 'Programming' through the use of a Bee-Bot and exploring its functions..