

BECHWOOD PRIMARY SCHOOL Newsletter 13th September 2024

WELLBEING CERTIFICATES

PICASSO- Archie Goulding

ROSEN- Ivy Verry

ATTENBOROUGH- Charlotte McGlougin

PANKHURST- Emmie Harkin

HAWKING- Martha Hayes

MALALA- Harvery Cole

MANDELLA- Serena Maguire

CERTIFICATE WINNER'S

Nancy McGinty and James McNulty

ROSEN Archie Grice and Mia Richards

ATTENBOROUGH Oscar Peel and William Lunt

PANKHURST Harrison Kane and Isla Poland

HAWKING Bra<mark>d</mark>ley Griffiths and Ben France

MALALA Annabel Chorlton and Freddie Murray

> MANDELLA Daisy Ankers and Max Tayl

IMPORTANT DATES

Thursday 19th September PTA Meeting 3:30pm in school all welcome Monday 23rd September Individual and Sibling photographs Friday 27th September Dress as a Historical Figure- details to follow

> **WB Monday 30th September** Year 6 Bikeability

> > WB 14th October Assessment Week

Tuesday 15th October Malala Class Assembly Tuesday 22nd October

Parents' Evening

Wednesday 23rd October Parents' Evening

Thursday 24th October Non-Uniform Bottle Donation Children Finish for Half Term House Celebration

SPECIAL VISITOR

Last week, the children were treated to an inspiring talk from a past pupil, Keiahna Jackson-Jones. Keiahna is touring the country in the musical Ghost! She spoke to the children about following her dreams and how Beechwood played a part in her love of the arts!

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BOOK BAGS

As you already know, we do not have space in classrooms for large rucksacks. I understand that some parnets have purchased backpacks over the holidays, yet we cannot fit the large ones in the classrooms- they become a tripping hazard as they fall off the pegs. I appreciate that this may not seem an issue, but as winter coats come into school, our small cloakrooms soon fill up!

We are happy to compramise and accept small back packs that can fit in a school tray. Again, I understand the frustrations, and thank you all for helping us to keep the school safer and tidier.

SPECIAL MENTION

It was lovely to recieve a message from a parent to say that Zachary Watling, one of our Year 6 children, had gone above and beyond to help a child who had fallen. Thank you Zachary, for living out the school's motto and truly 'caring for others'.

PTA

Our first PTA meeting will be on Thursday 19th September, at 3:30pm in school. We look forward to seeing you there as we look to plan for the year's fund raising events.

DIARY DATES

You should have all recieved a full year's calendar informing you of the key events for the whole year. We will endeavour to provide you with the information you need well in advance fo each event.

EARRINGS

As you already know, earrings are not allowed in school following the PE Safe Practice guidelines. I am aware that some children are wearing clear plastic earrings and these seem to be a safe and sensible compramise. If you are worried about your child's ears closing up, then please use these clear, plastic ones.

GOLDEN BOX WINNERS

Well done to Serena McGuire and Nathan Gregory for winning a Gold Box prize this week!

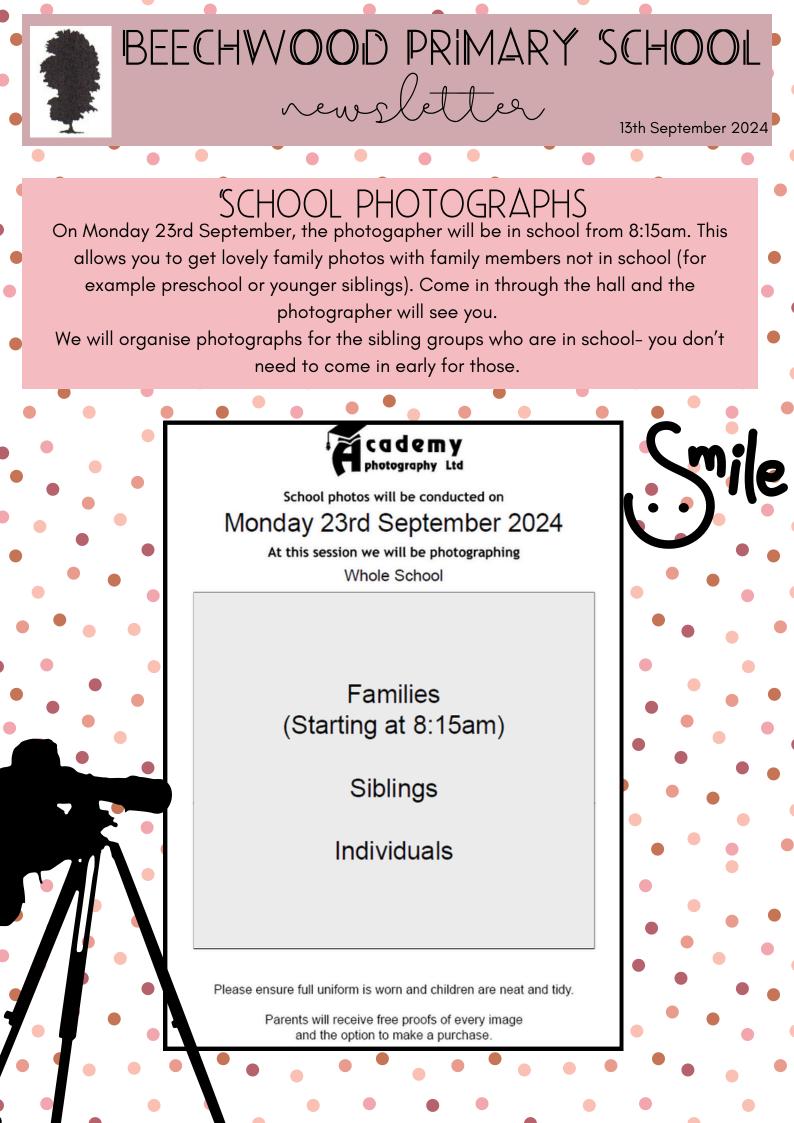
HOUSE POINT'S!

Kagan- 542

Costa- 457

DeBono- 545

Hyerle- 483



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NHS

UK Health Security Agency

Should I keep my child off school? Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over		
Diarrhoea and Vomiting	48 hours after their last episode		
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.		
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics		
Measies	4 days after the rash first appeared		
Mumps	5 days after the swelling started		
Scables	they've had their first treatment		
Scarlet Fever	24 hours after they started taking antibiotics		
Whooping Cough	48 hours after they started taking antibiotics		
whooping cough	40 nouis arter they started taking antibiotics		

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever	
Head lice	Tonsillitis	
Threadworms	Slapped cheek	



Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit https://qrco.de/minfec.



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7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

Concentrate on reading quality (it isn't all about reading lots!)

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Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

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Multi-Sport Mash Up!

EVELOPMENT

Physical and Athletic development FUNdamental movement drills and practices

Thursdays 5.30 – 6.30pm 7 – 11 year olds Brookvale Recreation Centre September 19, 26, October 3, 10, 17, 24

> No experience required Chance to try out new skills

> > To register contact Colin: Colin.Powell@halton.gov.uk 0151 511 4012

Wednesday Futsal Sessions

September 18, 25, October 2, 9, 16, 23.

Brookvale Recreation Centre 4.30-5.30pm: 7 – 11 years

- Sessions will be ran indoor in the sports hall.
- No experience required.
- Trainers.
 Shin pads advised but optional

To book your child a place contact: Colin.powell@halton.gov.uk Phone: 0151 511 4012

www.activehalton.co.uk

DEVELOPMENT

Sporting Clubs across Halton

Introduction to Football Play Phase Sessions

DEVELOPMENT

For all children in Reception to year 2 w/c September 16th. (4 to 7 years)

Tuesdays 4.15pm – 5pm Frank Myler Pavilion, Liverpool Road.

Thursdays 4.30-5.15pm. Brookvale Recreation Centre (indoor), Barnfield Avenue, Runcorn. £2 per child.

> To book your child's place email: Colin.powell@halton.gov.uk

The perfect way for girls aged 5-11 to get involved with football

TIME AND DATE 4.30pm Every Monday Fr WHO WE ARE Halton Sports Development

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ad to www.englandfootball.com/WeetabixWildcats or scan . QR code on the right to book your first session, or contact u ind out more policycom/light provided to the session of the sessi