



29th November 2024

## CHRISTMAS IS ON IT'S WAY....

We've had another great week full of fun and learning. Our Year 6 children enjoyed their RE and Geography trip and our 4/5 children were the muddiest I've ever seen them after their session in the Dell this week! The cleaners weren't very happy about the mud on the doors!

We're starting to gear up to Christmas: the school is filled with the songs from our upcoming performances and it makes us all smile to hear them singing.

## SANTA DASH

On Friday 6th December, the children will be taking part in the Nationwide Santa Dash! Please can your child bring in a Christmassy headband (if that's the right term) to wear when they run.

## **CHRISTINGLE**



Please can your child bring in a <u>large</u> <u>orange on Thursday 5th</u>. We will be making the Christingle oranges ready for the service on Monday 9th.

GOLDEN BOX WINNER
Well done to Freddie in year 5
for winning a Golden Box prize
last week (typo so appologies to
Freddie) and Max Taylor in year
6 for winning a Golden Box

prize this week!

## IMPORTANT DATES

## Thursday 5th December

PTA Bingo- details tbc All chidlren to bring an orange

## Friday 6th December

Santa Dash

## **Monday 9th December**

Christingle Service in school

#### Friday 13th December

PTA Christmas Bonanza Afternoon

## Tuesday 17th December

KS1 Nativity 9:30am and 2pm

#### Wednesday 18th December

KS2 Christmas Concert 9:30am and 6pm

#### Thursday 19th December

KS1 Christmas Party

KS2 Christmas Treat tbc

#### Friday 20th December

1:30pm School Finishes for Christmas Holidays (children to wear Christmas Jumpers/Tshirts)





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## CERTIFICATE WINNER'S

## WELLBEING

PICASSO- Kaitlyn Connelly

ROSEN- Mia Richards

ATTENBOROUGH- Leo Unsworth

PANKHURST- Emmie Harkin

HAWKING- Zara Nedugodan

MALALA- William Cole

MANDELA- Henry Dwyer

## PARENTING SUPPORTS

Halton Borough Council, in partnership with the Solihull Approach, offer free access to online courses expertly designed for parents, carers, grandparents and teens living in the region.

Sign up to understand your child's feelings, as well as your own, as you go through life as a family. Learn to understand the changes in your child's development and how to support them, whilst also strengthening your relationship.

Details can be found on the following 
website:

new urplace.co.uk/halton/

## CERTIFICATE WINNER'S

**PICASSO** 

Theo Woodward and Freya Walker

**ROSEN** 

Summer Daly and Alice Shephard

**ATTENBOROUGH** 

Ellena Tyrer and Ollie Leach

**PANKHURST** 

Bobby Leason and Reece Carmichael

HAWKING

Hope Porter and Issabella Beech

MALALA

Annabel Chorlton and Lewis Arnold

MANDELA

Jacob Mayne and Sophie Poland

## RAFFLE PRIZES

We are busy preparing for the Christmas
Bonanza alongside our PTA. If you have
any donations which would be great in a
hamper, please send them into school.
Also, if your work has the capacity to
donate prizes, please let us know!





29th November 202

## FOREST SCHOOLS

This year we are excited to reintroduce the amazing Forest Schools sessions the children take part in!

Each class will get a block 'down in The Dell', to hone their inner explorer, build their risk taking skills and Reception will continue to have thier weekly sessions.

When it is your child's turn, they will recieve the information with all they need a few weeks before.





## YEAR 6 RE TRIP

Year 6 visited the Church of the Latter Day Saints this week to learn about Believer's Baptism.

## CHRISTMAS DATES

#### Thursday 5th December

PTA Bingo- details tbc

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# Donations NEEDED!



Can you help?

We are looking for gift prize donations for our Christmas Raffle

UNWANTED GIFTS OR IN GOOD CONDITION ITEMS FOR OUR RAFFLE:

\*Items that will make good gifts for others.

\*Christmas themed gifts.

We appreciate your help and support.

Please drop off your donations at

Beechwood Primary School, Grasmere Drive, WA7 2TT

by Monday 9th December 2024.











# BUNGO Night!

Thursday 5<sup>th</sup> December
Start 7pm, eyes down 7:30pm

The Beechwood Community Centre Beechwood Avenue, WA7 3HB

Come and have a night of fun with our rainbow bingol Prizes for a line and a full house

Entry 50p per person

Books £5 and dabbers £1

Tuckshop available and the bar will be open

Everyone Welcome

Please invite friends and family for a fun night!





## ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

# EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.

DAYS IN A CALENDAR YEAR

175 NON-SCHOOL DAYS A YEAR

There are 175 non-school days during the year to spend on family time, visits, holidays, shopping, household jobs and other appointments. Days off school add up to lost learning.

190
SCHOOL DAYS
IN EACH YEAR
(0 days absence)
190 days
for your
education

180 DAYS OF EDUCATION

10 days absence

hours of lost learning 171 DAYS OF EDUCATION

> 19 days absence

> 95 hours of lost learning

(Half a term missed)

DAYS OF EDUCATION 29 days absence (half a term) 142.5 hours of lost

DAYS OF EDUCATION 38 days absence 190 hours DAYS OF EDUCATION 47 days absence 235 hours of lost learning

100% Attendance 95% Attendance

90% Attendance 85% Attendance 80% Attendance

of lost

learning

75% Attendance

#### GOOD

EXCELLENCE ATTENDANCE.

Best chance of success.

Gets you off to a flying start.

WELL DONE!

## WORRYING POOR ATTENDANCE.

Less chance of success. Makes it harder to make progress. CONCERNING!

#### SERIOUS CONCERN

VERY POOR ATTENDANCE. Serious impact on education and reduces life chances! EXTREMELY CONCERNING!

Good attendance means being in school at least 94% of the time or 180-190 days. Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.





HALTON HEALTH IMPROVEMENT

## Fit 4 Life **Bite Size Sessions**



#### Join us for our online parent/carer workshops:

#### SLEEP & SCREENS

Are you struggling to get your child off their screen? Is this impacting their sleep? In this session, we explore how children can become addicted to their screens. We'll delve into the science of how this affects their sleep and what happens to the brain when screen time is overused and sleep is poor. This workshop will equip you with new skills to manage sleep and screen time, leaving you confident in setting boundaries with your child.

#### FUSSY EATING & SNACKING

Does your child refuse to try new foods? Are you finding it a challenge to introduce variety into their diet? In this session, we explain how neurodiversity may impact a child's acceptance of new foods. We'll share strategies to broaden your child's preferences and offer tried and tested tips from other parents, helping you combat the challenges of a fussy eater.

#### PHYSICAL ACTIVITY & SUGAR

Has the COVID-19 pandemic affected how active your child is? Are you concerned about their sugar intake but unsure where to start? Lockdown significantly impacted young people's activity levels. Using children's perspectives, we will share why they struggle to stay active and what you can do as a family to support them. We also explore the science behind sugar and its effects on the body. This workshop will help you understand why children struggle with physical activity and provide you with the confidence to get them moving again.

These workshops are for parents and carers. Choose from the following sessions:

45 Minute - Online Workshop

Physical Activity & Fussy Eating & Sleep & Screens Snacks Sugar

To see available dates & to book your place please scan the QR Code, or visit -> book a workshop on Eventbrite

Alternatively, you can email HIT@halton.gov.uk



For more information call the team on:

0300 029 0029

or visit www.haltonhealthimprovement.co.uk









@beechwoodchristmashouse





## TERM TIME HOLIDAYS

We have seen an increase in applications for Term Time holidays. As you will have read in letters sent by Mrs Kidd last accademic year, the laws around this have changed and become much tighter. I appreciate the difficulties, yet unless there is an exceptional reason, we are not allowed to authorise holidays and fines have to be issued.



Should I keep my

child off school?

# Until... Chickenpox at least 5 days from the onset of the rash and until all blisters have crusted over Diarrhoea and Vomiting 48 hours after their last episode they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. Impetigo their sores have crusted and healed, or 48 hours after they started antibiotics Measles 4 days after the rash first appeared Mumps 5 days after the swelling started Scabies they've had their first treatment Scarlet Fever 24 hours after they started taking antibiotics Whooping Cough 48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



COAN ME

#### Advice and guidance

NHS

To find out more, search for health protection in schools or scan the QR code or visit https://qrco.de/minfec.









with St Mark's Church



An Open Invitation to Join our

## **BOOK CLUB**



Meeting the first Thursday of every month Starting Thursday 3rd October @ 2pm The Cafe @ Beechwood







## 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'