



# French at Beechwood Primary School

By the end of studying French at Beechwood Primary School, children will be able to talk, read and write about the following themes:

- **Greetings** (how are you and the different responses)
- **Body** (describing hair, eyes of themselves and others and if they have e.g. a sore leg)
- **Family** (name their family members and some of their likes and dislikes)
- **Numbers** (up to 80, including birthdays)
- **Food** (their favourite snack and meal)
- **Activities** (their favourite activity and the activity of others)

Key Themes	Year Group Covered			
	Year 3	Year 4	Year 5	Year 6
Greetings				
Body				
Family				
Numbers				
Food				
Activities				

KEY STAGE 2 – Units and End Points

<p>Year 3</p>	<p><b><u>Bonjour – Rigolo 1 Unit 1</u></b></p> <p><i>To greet and say goodbye to someone.</i></p> <p><i>To ask someone’s name and say your own.</i></p> <p><i>To ask how someone is and respond to same question.</i></p> <p><i>To learn some basic nouns.</i></p> <p><i>To count numbers 1-10</i></p>	<p><b><u>Mon Corps – Rigolo 1 Unit 3</u></b></p> <p><i>To identify parts of the body.</i></p> <p><i>To describe eyes and hair appearance.</i></p> <p><i>To recognise days of the week.</i></p> <p><i>To give basic character descriptions.</i></p>	<p><b><u>La Famille – Rigolo 1 Unit 5</u></b></p> <p><i>To identify family members.</i></p> <p><i>To recognise and spell with letters of the alphabet.</i></p> <p><i>To list household items.</i></p> <p><i>To use basic prepositions sur and dans to describe position.</i></p> <p><b><u>Numbers – Rigolo 1 Unit 4</u></b></p> <p><i>To recognise and use numbers 11-20</i></p>
<p>Year 4</p>	<p><b><u>Encore – Rigolo 1 Unit 7</u></b></p> <p><i>To revise ways of describing people.</i></p> <p><i>To describe somebody’s nationality.</i></p> <p><i>To describe people using various adjectives.</i></p>	<p><b><u>Bon Anniversaire – Rigolo 1 Unit 6</u></b></p> <p><i>To recognise and ask for snacks.</i></p> <p><i>To give basic opinions about food.</i></p> <p><i>To use numbers 21- 31.</i></p> <p><i>To recognise and use the months.</i></p> <p><i>To form dates.</i></p>	<p><b><u>On Mange – Rigolo 1 Unit 11</u></b></p> <p><i>To go shopping for food.</i></p> <p><i>To ask how much something costs.</i></p> <p><i>To talk about activities at a party.</i></p> <p><i>To give opinions about food and various activities.</i></p>

Year 5	<p><b><u>Salut Gustave – Rigolo 2 Unit 1</u></b></p> <p><i>To greet people and give personal information.</i></p> <p><i>To ask and talk about brothers and sisters.</i></p> <p><i>To say what people have and don't have (avoir)</i></p> <p><i>To say what people are like (etre)</i></p>	<p><b><u>A l'école – Rigolo 2 Unit 2</u></b></p> <p><i>To name school subjects.</i></p> <p><i>To talk about likes &amp; dislikes at school.</i></p> <p><i>To ask &amp; say the time.</i></p> <p><i>To talk about timings of the school day.</i></p> <p><b><u>Numbers – Rigolo 1 Unit 9</u></b></p> <p><i>To count from 31-60.</i></p>	<p><b><u>La Nourriture – Rigolo 2 Unit 3</u></b></p> <p><i>To ask politely for food items.</i></p> <p><i>To describe how to make a sandwich.</i></p> <p><i>To express opinions about food.</i></p> <p><i>To talk about healthy and unhealthy food</i></p>
Year 6	<p><b><u>Le Sport – Rigolo 2 Unit 11</u></b></p> <p><i>To talk about which sports you like.</i></p> <p><i>To say what you think of different sports.</i></p> <p><i>To give reasons for preferences.</i></p> <p><i>To talk about sporting event.</i></p>	<p><b><u>Le Week-end – Rigolo 2 Unit 7</u></b></p> <p><i>To ask and talk about regular activities.</i></p> <p><i>To say what you don't do.</i></p> <p><i>To ask and say what order people do.</i></p> <p><i>To talk about what you like/dislike doing.</i></p>	<p><b><u>Ma journée – Rigolo 2 Unit 9</u></b></p> <p><i>To ask and talk about daily routine.</i></p> <p><i>To talk about times of daily routine.</i></p> <p><i>To ask and talk about breakfast.</i></p> <p><i>To talk about details of a typical day.</i></p> <p><b><u>Numbers – Rigolo 2 Unit 8</u></b></p> <p><i>To count from 60-80</i></p>

In addition to the above, children will also have one off theme days to support their understanding and Key Stage 1 may incorporate some basic greetings within their day