

# AUTUMN

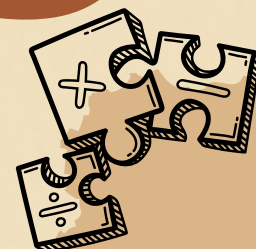
## EYFS

### English

This term in Literacy we are exploring the book *The Enormous Turnip*. We will be having a focus on orally retelling the story.

We will be using our new learned phonics knowledge on writing initial sounds for activities relating to our class story.

We ensure we have a dominant hand when writing and are holding our pencils correctly. During the second half of the term we will be exploring *Elmer!* We will be having a focus on orally retelling the story and innovating the text to make it our own. We will be using our new learned phonics knowledge on writing CVC words or short sentences for activities relating to our class story. We will be using our new learnt phonics knowledge to read back over our writing to ensure it makes sense.



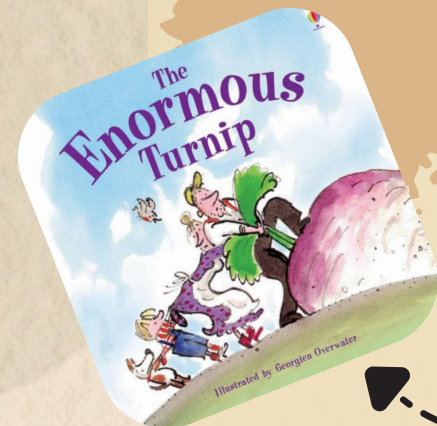
### Maths

In Maths this term we will be focusing on Numbers of the Week. We will be looking at numbers 0-5 and discussing what they look like, where we may see them around us, shapes related to that number, how to make that number whilst using vocabulary such as 'more' and 'less'. We will continue to look at ordinal numbers, implementing vocabulary such as 'first' and 'last' into our everyday conversations. We will also explore patterns, can we spot any mistakes in a repeating pattern?

### Phonics

We begin our phonics journey by listening to sounds, spotting sounds in words and practicing blending. You can help at home by playing simple games and encouraging your child to put words back together.

For example, can you touch your h-e-d?  
Can you pass the f-or-k?



This Term's Books!



### Understanding the World

In Understanding the World this term, we will explore The Woodland topic in Geography and what we may find in the woodland. In History we will learn about Guy Fawkes and understand how Bonfire Night is celebrated because of a historical event. We will focus on celebrations in RE and how different religions have different celebrations.

Harvest festival is a celebration we will explore, as a whole school. We will explore other religious celebrations this term. In provision we also have our home role play and our Autumnal Season exploration area, observing the changes in our environment.

### Expressive Art and Design

This term we have looked into the artist Picasso and have created portraits in the style of Picasso. Children will also be able to freely create their own pictures inspired by Picasso within provision. In Music we will be learning nursery rhymes and singing in time to one another as a class and in small groups, focusing on timing and pitch. In provision we will be making our own creations, music and role play whilst able to talk about the process we used to create them. In Art our focus is Marvellous Markmaking using different materials to create art pieces. We will then explore crafting. In this unit we will be cutting, threading, and joining materials. This unit will help children work towards making paper snakes and flower tissues.

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EYFS

## Communication and Language

In communication and Language we build on listening and responding to others in sentences. We have story time at the end of each day and discuss each book, being able to recall some information from the story or key events. We build relationships with our peers and engage in back and forth conversations during activity time or during role play, implementing new learnt vocabulary in our conversations through Talk Through Stories. We will be focusing on 'why' and 'who' questions.

## Physical Development

In Physical Development this term we will have a focus on our fine motor skills. We will complete activities using playdough, tweezers and threading to ensure we develop our fine motor skills which enables us to control our pen/pencils when drawing or writing. In P.E we will explore skills such as spatial awareness, ball control and team work in our Invasion Games topic. We will also develop our Gross motor skills including balance and co-ordination in provision. In closer to Christmas in P.E our topic will be Dance. We will be using our imaginations to create movements, create a short routine and perform to our friends.

## Personal, Social and Emotional Development

In RSE this term we will look at Listening and Following Instructions and understanding why we have rules and are all rules the same everywhere we go. We spend the first couple of weeks familiarising ourselves with our new school rules and routines. We also look at our feelings and explore the Zones of Regulation. We are introduced to each Zone and what strategies we can use to help us regulate back to the green zone. We will fully explore Our Emotions. We continue to learn to explore and understand our feelings, identify when we may be feeling something, and begin to learn how to communicate and cope with their feelings and emotions implementing our Zones of Regulation strategies.