



28th February 2025

WELCOME BACK!

This week the Choir sang on the Brindley stage as part of the HPAN Halton Sings event. They were amazing!



Year 5 have also been to Crucial Crew to learn about the emergency services.

It's been brought to our attention that a parent has driven passed the crossing patrol officer, coming dangerously close to a child. Can I please remind you all that the safety of the children around school is paramount. Please respect this and do not drive until you know all of the children are safely on the pavement.

Red Nose Day: 21st March

As it's 40 years since Red Nose Day started, we are inviting the children (and staff) to come to school dressed like it's 1985 ready for an afternoon of 1980s dancing! We will be doing a sponsored Dancedonations via aJust Giving page. Details to follow.

Easter Celebrations:

- Egg Rolling (your child brings in a hard boiled egg, with their name on, and we have a race to see whose rolls the furthest down the car park hill)
- Egg Decorating (children are invited to decorate an egg and we will choose class winners).

We are also inviting Reception, Year 1 and 2 to create Easter Bonnets for our Easter Parade.

IMPORTANT DATES

Thursday 6th March

World Book Day

Parents invited at 2pm to share a book

Friday 7th March

Girls play football day- <u>children in PE kits</u>, **girls** to wear football kits if they wish.

Friday 14th March

Non Uniform-Chocolate/Easter Eggs Donation

Friday 21st March

Comic Relief-Dress like it's 1985!

Tuesday 25th and Wednesday 26th March

Parents' Evening

Wednesday 2nd April

PTA Easte & INGO

Friday 4th April

Egg Rolling and Egg Decorating Competiton

Easter Bonnet Parade

Children finish for Easter at 1:30pm





REMINDER

Please make sure you book your child's meal. This can be booked 3 weeks in advance- but we think the issue on Monday was it was the start of a new 3 week block. Please double check so that we have the right number of meals cooked.





Let's Celebrate

CAN YOU HELP?

We would like to start a Darts Club in school. If you know of any darts boards and equipment gathering dust, please consider donating it to school.

GOLDEN BOX WINNER

Well done to Bella Stephenson for winning a Gold Box prize this week!

CERTIFICATE WINNER'S

Arlo Berry and Freya Walker ROSEN

Connor Mainwaring and Alice Shephard
ATTENBOROUGH

Ollie Leach and Ellena Tyrer
PANKHURST

Isabelle Murray and Charlotte Mercer
HAWKING

Emily Allen and Jacob Harrison
MALALA

Emily Catt and Georgia Clarke
MANDELA

Jacob Mayne and Zachary Watling

WELLBEING CERTIFICATES

PICASSO

Julian Arnold ROSEN

George Metcalf
ATTENBOROUGH

Leo Unsworth

PANKHURST

Eliis Mullen

HAWKING

Alysha Carmichael

MALALA

Renee Edwards

MANDELLA

Maxwell Proctor



newsletter

Halton Health Improvement team are offering the one-time session, Dealing with Big Emotions, for all parents/carers on Thursday 24th April @ 2:30pm in the school hall.

Please message via Seesaw if you are able to attend.

Many thanks Mrs Woodcock

Refreshments will be provided

Dealing With Big Emotions

Every child has mental health, and taking care of it has never been more important.

Join us for a practical session based on the 5 Ways to Wellbeing, where you'll gain valuable tips and advice on how to support your child's emotional well-being.

Discover simple, effective techniques to help build resilience.

Explore useful resources that promote positive mental health.

Learn how small changes can make a big difference.

Give your child the tools to thrive—because their mental health matters.

These sessions are for parents/carers.



newsletter



Universal Credit claimants can use up to 50% of their work search time volunteering



Become a parent group leader!

Empowering Parents, Empowering Communities (EPEC) is an evidence-based parenting programme delivered by parents to parents in their local communities.

- Support other parents in a fun group setting
- Learn new skills
- Paid expenses for travel
- Make a valuable difference in your community

Find out more

email: parenting@halton.gov.uk | telephone: 0151 511 6757



To find your nearest Family Hub visit www.haltonfamilyhubs.co.uk email: familyhubs@halton.gov.uk



Proud to be working in partnership with Halton Family Hubs



newsletter



New Junior Players Wanted!

Runcorn Cricket Club - located on Moughland Lane - are looking for new players for the 2025 season. We have spaces in all our junior squads from Under 9s to Under 15s.



To register for a FREE taster session, scan the QR Code or message us at: https://www.fac ebook.com/runc ornjcc

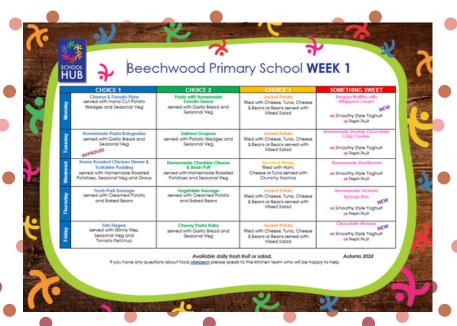


What can you expect?

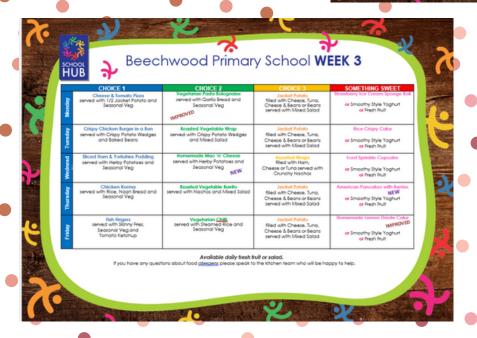
- Free Taster Session
- & ECB qualified coaches
- Excellent practice facilities
 - & Family friendly club
- dopportunity to play in matches
 - Make new friends
 - All equipment provided
- Indoor and outdoor training
- "Social events (trip to Old Trafford)



newsletter









newsletter

ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.

65 DAYS IN A CALENDAR YEAR

175 NON-SCHOOL DAYS A YEAR

There are 175 non-school days during the year to spend on family time, visits, holidays, shopping, household jobs and other appointments. Days off school add up to lost learning.

100		
190 SCHOOL DAYS IN EACH YEAR (0 days absence)	AR DAYS OF 1	171 DAYS OF
190 days for your education	10 days absence Over 50 hours of	19 day
	lost learning	95 hour of lost learnin

90% Attendance 161
DAYS OF
EDUCATION
29 days
absence
(half a term)
142.5 hours
of lost
learning

(Half a term missed)

DAYS OF EDUCATION 38 days absence 190 hours of lost

learning

143
DAYS OF
EDUCATION
47 days
absence 235
hours of lost
learning

GOOD Attend

EXCELLENCE ATTENDANCE.

Best chance of success.

Gets you off to a flying start.

WELL DONE!

WORRYING
POOR ATTENDANCE.
s chance of success. Makes
harder to make progress.

SERIOUS CONCERN
VERY POOR ATTENDANCE.
Serious impact on education
and reduces life chances!

concerning! EXTREMELY CONCERNING! eing in school at least 94% of the time or 180-190 days.

Good attendance means being in school at least 94% of the time or 180-190 days.

Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.



newsletter

Recently, we have noticed a significant increase in the number of vehicles parking in an unsafe manner during drop-off and pick-up times. We understand that the school's location may pose challenges when it comes to finding suitable parking spots. However, we kindly ask that you remain mindful and considerate of others when parking your vehicles.

TACKLING ILLEGAL PARKING

Parking illegally or inconsiderately can create significant problems for other road users and pedestrians, particularly those with push chairs or using mobility scooters.

Parking enforcement

In Cheshire East, Cheshire West and Chester, and Warrington

The enforcement of yellow lines, time-limited parking and other parking restrictions in Cheshire is entirely the responsibility of the local authorities and their parking enforcement teams.

Report online:

Cheshire East Council www.cheshireeast.gov.uk

Cheshire West and Chester Council www.cheshirewestandchester.gov.uk

Warrington Borough Council www.warrington.gov.uk

In Halton

(Widnes and Runcorn)

The enforcement of yellow lines, time-limited parking and other parking restrictions in Halton is the responsibility Cheshire Police. To report this please phone 101.

Obstruction

A vehicle causing an obstruction is one which has been parked and left unattended in such a way that it is considered to be a hazard to pedestrians or other road users. For example, a car parked on a bend in the road. This also includes blocking free passage to pedestrians and blocking access to private or public property.

If you need to contact the police because a vehicle is causing a safety hazard or an obstruction on a public road, please contact Cheshire Police on the non-emergency number, 101.

Do not report illegal parking via social media.

All road users need to be aware of and adhere to parking restrictions:

- · No parking on bends
- · No parking on zigzag lines
- Do not obstruct a resident's driveway
- · Do not park on double lines
- · Do not park on 'time-limited' single lines
- · Do not cause an obstruction



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www.cheshire.police.uk/priorities

Sign up to cheshirepolicealert.co.uk

Follow us on twitter: @CheshirePolice

Facebook.com/Cheshirepolice





newsletter

TERM TIME HOLIDAYS

We have seen an increase in applications for Term Time holidays. As you will have read in letters sent by Mrs Kidd last accademic year, the laws around this have changed and become much tighter. I appreciate the difficulties, yet unless there is an exceptional reason, we are not allowed to authorise holidays and fines have to be issued.



Should I keep my

child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over	
Diarrhoea and Vomiting	48 hours after their last episode	
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.	
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics	
Measles	4 days after the rash first appeared	
Mumps	5 days after the swelling started	
Scables	they've had their first treatment	
Scarlet Fever	24 hours after they started taking antibiotics	
Whooping Cough	48 hours after they started taking antibiotics	

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever	
Head lice	Tonsillitis	
Threadworms	Slapped cheek	





SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit https://qrco.de/minfec.



newsletter

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'