

BEECHWOOD PRIMARY SCHOOL reverletter, 31st January 2025

HAPPY FRIDAY

As another busy week draws to a close, we count ourselves lucky that the children of Beechwood are such wonderful children who show us theirbest all of the time. Pankhurst Class and Picasso Class continue to love their forest schools sessions and have certainly come usp from The Dell covered in mud to prove what fun thery've had!





Reminder:

Thursday 13th February, Parents Are Welcome Event!

You will be invited into school with your child in the morning (we will ask you to go in a few minutes after they have so that coats can be hung up and registers can be taken) where you will complete a craft activity and have the opportunity to look at your child's books. We are looking forward to seeing you! If you have more than one child in the school, we will make sure the children are in the same classroom.

It's looking like our PTA sleepover will be another success! It is one of the highlights of the school year and the children always love it! They are supervised throughout the night by staff and always have lots of fun!

To those new parents to the school, we thought it would be a good idea to give you a little insight into our Easter celebrations. On the final day of this term, Friday 4th April, the children are invited to join in with 2 competitions:

- Egg Rolling (your child brings in a hard boiled egg, with their name on, and we have a race to see whose rolls the furthest down the car park hill)
- Egg Decorating (children are invited to decorate an egg and we will choose class winners).

We are also inviting Reception, Year 1 and 2 to create Easter Bonnets for our Easter Parade.

### IMPORTANT DATES

**Monday 3rd February** Year 4 Parents' Evening **Tuesday 4th February** Mandela Class Assembly Friday 7th Feb **PTA Sleepover** 

**Thursday 13th Feb** Whole school Parents Are A COME **Friday 14th February** 

Children finish for half term

Monday 24th February Children return from half term

Friday 28th February Non Uniform-Bottle Donation

> **Thursday 6th March** World Book Day

Wednesday 12th March Attenborough Class Assembly

Friday 14th March Non Uniform-Chocolate/Easter Eggs Donation

> **Friday 21st March** Sports Relief

Tuesday 25th and Wednesday 26th March Parents' Evening

> Wednesday 2nd April PTA Easter 8 | NG()

Friday 4th April Egg Rolling and Egg Decorating Competiton Easter Bonnet Parade Children finish for Easter at 1:30pm

# BEECHWOOD PRIMARY SCHOOL

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HOUSE POINTS! Kagan-DeBono-Hyerle-

### GOLDEN BOX WINNER

Well done to Lee Williams for winning a Gold Box prize this week!

CERTIFICATE WINNER'S PICASSO Kaitlyn Connolly and Lee Williams ROSEN Ivy Verry and Archie Grice ATTENBOROUGH Olive Lane and Ava Odgear PANKHURST Freddie Johnson and Isla Poland HAWKING Bradley Griffiths and Elsie Beech MALALA Freddie Murray and Vega Campbell MANDELA Zachary Whatling and Harper Kane

### WELLBEING CERTIFICATES

PICASSO Kyran Lillis ROSEN Summer Daly ATTENBOROUGH Alfie Davies PANKHURST Isaac Claxton HAWKING Alex Ormson MALALA Willow Kinouchi MANDELLA Elliot Kolender



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Thursday	And Baked Beans Fish Fingers served with Skinny Fries.	and Baked Beans & Be Cheesy Pada Bake	All	NEV s Smoothy Style Yoghurt or Fresh Fruit Chocolate Mousse		•	•			
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the the test	Crispy Chicken Burger in a Bun	MPROVED Roasted Vegetable Wrap served with Criccy Potato Wedges	Jacket Polato filled with Cheese, Tuna,	or Fresh Fruit Rice Crispy Coke or Emotion Table Yach at		•	•	•		
	and Baked Beans Seced Ham & Yorkshire Pudding erved with Herby Potatoes and Seasonal Veg	and Mixed Solad Homemode Mac 'n' Cheese served with Herby Potatoes and Seasonal Veg	Cheese & Beans or Beans served with Mised Salad Assorted Whaps filled with Ham, Cheese or Tuna served with	or Smoothy Style Yoghurt or Presh Ruit Iced Sprinkle Cupcake or Smoothy Style Yoghurt		•	•			
and the second s	Chicken Korma rved with Rice, Naan Bread and Seasonal Veg	Roaded Vegelable Bunko served with Nachos and Mixed Salad	Crunchy Nachos Jacket Polato filed with Cheese, Tuna, Cheese & Beans or Beans	or Presh Ruit American Pancakes with Berrier NEW or Smoothy Shife Yaghuri	- 2					(
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## BEECHWOOD PRIMARY SCHOOL newsletter

## ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

## EVERY SCHOOL DAY COUNTS

A CALENDAR YEAR

365 DAYS

### Don't miss out on the education you deserve.

175 There are 175 non-school days during the year to spend on NON-SCHOOL family time, visits, holidays, shopping, household jobs and DAYS A YEAR other appointments. Days off school add up to lost learning. 190 SCHOOL DAYS 180 (Half a term missed) IN EACH YEAR DAYS OF 171 (0 days absence) 161 DAYS OF 152 DAYS OF EDUCATION 10 days 190 days 143 EDUCATION DAYS OF for your education absence DAYS OF 19 days EDUCATION 29 days EDUCATION Over 50 hours of lost learning absence absence 38 days (half a term) 47 days absence 95 hours 142.5 hours absence 235 190 hours of lost of lost of lost hours of lost learning learning learning learning 80% 5% 100% 90% WORRYING SERIOUS CONCERN GOOD **EXCELLENCE ATTENDANCE.** POOR ATTENDANCE VERY POOR ATTENDANCE. Best chance of success. Less chance of success. Makes Serious impact on education Gets you off to a flying start. it harder to make progress. and reduces life chances! WELL DONE! EXTREMELY CONCERNING CONCERNING

Good attendance means being in school at least 94% of the time or 180-190 days. Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.

## BEECHWOOD PRIMARY SCHOOL rewsletter

Recently, we have noticed a significant increase in the number of vehicles parking in an unsafe manner during drop-off and pick-up times. We understand that the school's location may pose challenges when it comes to finding suitable parking spots. However, we kindly ask that you remain mindful and considerate of others when parking your vehicles.

### TACKLING ILLEGAL PARKING

Parking illegally or inconsiderately can create significant problems for other road users and pedestrians, particularly those with push chairs or using mobility scooters.

#### Parking enforcement

In Cheshire East, Cheshire West and Chester, and Warrington

The enforcement of yellow lines, time-limited parking and other parking restrictions in Cheshire is entirely the responsibility of the local authorities and their parking enforcement teams.

#### **Report online:**

Cheshire East Council www.cheshireeast.gov.uk

Cheshire West and Chester Council www.cheshirewestandchester.gov.uk

Warrington Borough Council www.warrington.gov.uk

#### In Halton

(Widnes and Runcorn) The enforcement of yellow lines, time-limited parking and other parking restrictions in Halton is the responsibility Cheshire Police. To report this please phone **101**.

#### Obstruction

A vehicle causing an obstruction is one which has been parked and left unattended in such a way that it is considered to be a hazard to pedestrians or other road users. For example, a car parked on a bend in the road. This also includes blocking free passage to pedestrians and blocking access to private or public property.

If you need to contact the police because a vehicle is causing a safety hazard or an obstruction on a public road, please contact Cheshire Police on the non-emergency number, **101.** 

Do not report illegal parking via social media.

All road users need to be aware of and adhere to parking restrictions:

- No parking on bends
- No parking on zigzag lines
- Do not obstruct a resident's driveway
- Do not park on 'time-limited' single lines
   Do not cause an obstruction

Do not park on double lines



www.cheshire.police.uk/priorities

Sign up to cheshirepolicealert.co.uk

Follow us on twitter: @CheshirePolice

Facebook.com/Cheshirepolice



## BEECHWOOD PRIMARY SCHOOL newsletter

## TERM TIME HOLIDAYS

We have seen an increase in applications for Term Time holidays. As you will have read in letters sent by Mrs Kidd last accademic year, the laws around this have changed and become much tighter. I appreciate the difficulties, yet unless there is an exceptional reason, we are not allowed to authorise holidays and fines have to be issued.

## Should I keep my Child Off School? Yes

	Until
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Wheening County	40 hours after they started taking antibiation

No

UK Health

but make sure you let their school or nursery

land, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance To find out more, search for health protection in schools or scan the QR code or visit https://grco.de/minfec.

NHS



# BEECHWOOD PRIMARY SCHOOL

### 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

Concentrate on reading quality (it isn't all about reading lots!)

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Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'