Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, not all aspects of the computing curriculum can be delivered at home due to specific software being required. As such we have adapted it to cover the aspects that can be taught at home.

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS/KS1 – 3 hours

KS2 – 4 hours

Accessing remote education

As a school we will use Seesaw to deliver remote learning. Your child will need to use Seesaw Class if downloading the APP or log in as a student if using a laptop/pc.

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Allocate DFE devices so that every family has access to at least one device.

- If not enough DFE devices are allocated, we will offer places in school to children who do not have access to devices

- Use pre-recorded lessons so that families can access the learning at a time suitable to them

- Children will also come home with their workbooks so that they can also complete some work offline

- We will try our best to source alternative devices so that each child is able to have their own device

Engagement and feedback

We expect all children to engage fully with our remote learning. We acknowledge that for some families this may be difficult and we request that the children complete as much work as possible whilst also ensuring positive mental health. Where families are struggling, we will work together to come up with a plan of work to be completed.

All work is to be submitted through Seesaw to the class teacher. Teachers will mark the work and provide appropriate feedback. This may be in the form of ticks, written comments or verbal comments. Where children are finding work difficult, teachers will record additional videos to support them.

Teachers will mark work between 9am-3pm, Monday to Friday, any work submitted outside of these times will be marked during the next working day.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
- Offer the children, and their siblings a place in school

- Offer additional support videos/differentiated work to enable them to access their learning

- Regular messages/phone calls to check that the children and their families are okay and offer additional support if needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

We will deliver learning activities in all subjects through seesaw, however we will not be able to do full pre-recorded lessons for all of the activities. We will ensure that

appropriate detail is given so that the parent is able to support the child at home. We will do our best to provide timely feedback, however as the class teacher will be teaching full time this may not be during the school day.