



17th January 2025

WELCOME BACK...FINALLY!

It's safe to say that the start of the Spring Term certainly was not what I expected! Thank you everyone for understanding regarding our snow closures. It was not the decision we wanted to make but certainly was the right decision to ensure everyone's safety. It was a huge community effort to get the site safe: thank you to the staff who helped clear the site, the parents who cleared the paths outside of the gates and to the two wonderful ladies, Michelle and Cath, who came and helped to shovel snow off the paths. The Beechwood community is truly amazing!

We certainly had a herculean task to shift the snow. Even the 15 bags of rock salt we had stocked up were all used by Tuesday which left us searching for places in Halton who has rock salt in stock.

I'd like to take this time to thank Mr Smith who was updating me each morning, often before 6am, of the school's snow situation. He has been amazing!

I'd also like to thank my long suffering husband and daughter who were here shovelling snow with me last week- they didn't get a break!

Thank you all again for understanding in relation to our staggered times as this has allowed us to get every one into school safely.

It's been lovely to see the children return from the Christmas break.

We've had a great week filled with learning and fun. Year 3 started their swim lessons and Year 3, 4 and 5 enjoyed a Geography field trip to Wigg Island (photos on page 3).

IMPORTANT DATES

Tuesday 21st January

Picasso Class Pick Up and Play 2:30pm

Tuesday 4th February

Mandela Class Assembly

Friday 7th Feb

PTA Sleepover

Thursday 13th Feb

Whole school Parents Are WE

Friday 14th February

Children finish for half term

Monday 24th February

Children return from half term

Friday 28th February

Non Uniform-Bottle Donation

Thursday 6th March

World Book Day

Wednesday 12th March

Attenborough Class Assembly

Friday 14th March

Non Uniform-Chocolate/Easter Eggs Donation

Friday 21st March

Sports Relief

Tuesday 25th and Wednesday 26th March

Parents' Evening

Wednesday 2nd April

PTA Easter 8 NGO

Friday 4th April

Egg Rolling Competiton
Children finish for Easter at 1:30pm





Let's Cetebrate

HOUSE POINTS!

Kagan- 166

Costa- 196

DeBono- 190

Hyerle- 203

GOLDEN BOX WINNER

Well done to Jonathan Kuder for winning a Gold Box prize this week!

CERTIFICATE WINNERS PICASSO

Benjamin Edwardson and Rosie Green ROSEN

Harrison Stelfox and Connor Mainwaring
ATTENBOROUGH

Lily Holleran and Oliver Wilkinson
PANKHURST

Louis Houghton and Isabelle Murray
HAWKING

Ben Naylor and Frankie Jones
MALALA

Ethan Sunter and India Nethercote

MANDELA

Serena Maguire and Grace Holleran

WELLBEING CERTIFICATES

PICASSO

M ila Capewell ROSEN

Alice Shephard
ATTENBOROUGH

Jackson Stokes

PANKHURST

Henry Shephard

HAWKING

Alayna Lillis

MALALA

Callum Charlton

MANDELLA

Jonathan Kuder



newsletter









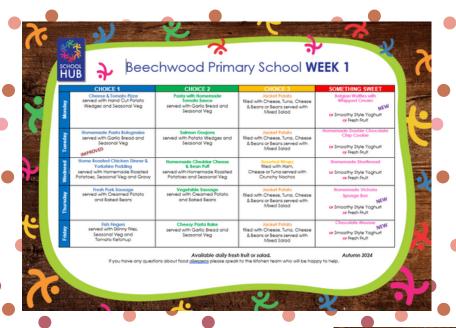


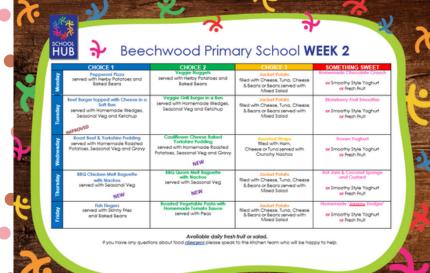


Years 3, 4 and 5 enjoyed their Geography field trip this week. They visited Wigg Island and were able to spot physical and human features of the River Mersey.



newsletter





Beechwood Primary School WEEK 3

| Charter | Element | E



newsletter

ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.

65 DAYS IN A CALENDAR YEAR

175 NON-SCHOOL DAYS A YEAR

There are 175 non-school days during the year to spend on family time, visits, holidays, shopping, household jobs and other appointments. Days off school add up to lost learning.

180	
DAYS OF	171
	DAYS (
absence	19 da
Over 50 hours of	absen
lost learning	95 hou of los learni
	10 days absence Over 50 hours of lost

	(Half a term missed)		
71 YS OF CATION days sence hours f lost	DAYS OF EDUCATION 29 days absence (half a term) 142.5 hours of lost	152 DAYS OF EDUCATION 38 days absence 190 hours of lost	143 DAYS OF EDUCATION 47 days absence 23! hours of los
arning	learning	learning	learning
)%	85%	80%	75%

GOOD
EXCELLENCE ATTENDANCE.
Best chance of success.
Gets you off to a flying start.
WELL DONE!

WORRYING
POOR ATTENDANCE.
Less chance of success. Makes
it harder to make progress.

SERIOUS CONCERN
VERY POOR ATTENDANCE.
Serious impact on education
and reduces life chances!
EXTREMELY CONCERNING!

Good attendance means being in school at least 94% of the time or 180-190 days.

Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.



newsletter

Recently, we have noticed a significant increase in the number of vehicles parking in an unsafe manner during drop-off and pick-up times. We understand that the school's location may pose challenges when it comes to finding suitable parking spots. However, we kindly ask that you remain mindful and considerate of others when parking your vehicles.

TACKLING ILLEGAL PARKING

Parking illegally or inconsiderately can create significant problems for other road users and pedestrians, particularly those with push chairs or using mobility scooters.

Parking enforcement

In Cheshire East, Cheshire West and Chester, and Warrington

The enforcement of yellow lines, time-limited parking and other parking restrictions in Cheshire is entirely the responsibility of the local authorities and their parking enforcement teams.

Report online:

Cheshire East Council www.cheshireeast.gov.uk

Cheshire West and Chester Council www.cheshirewestandchester.gov.uk

Warrington Borough Council www.warrington.gov.uk

In Halton

(Widnes and Runcorn)

The enforcement of yellow lines, time-limited parking and other parking restrictions in Halton is the responsibility Cheshire Police. To report this please phone 101.

Obstruction

A vehicle causing an obstruction is one which has been parked and left unattended in such a way that it is considered to be a hazard to pedestrians or other road users. For example, a car parked on a bend in the road. This also includes blocking free passage to pedestrians and blocking access to private or public property.

If you need to contact the police because a vehicle is causing a safety hazard or an obstruction on a public road, please contact Cheshire Police on the non-emergency number, 101.

Do not report illegal parking via social media.

All road users need to be aware of and adhere to parking restrictions:

- · No parking on bends
- · No parking on zigzag lines
- · Do not obstruct a resident's driveway
- · Do not park on double lines
- · Do not park on 'time-limited' single lines
- · Do not cause an obstruction



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www.cheshire.police.uk/priorities

Sign up to cheshirepolicealert.co.uk

Follow us on twitter: @CheshirePolice

Facebook.com/Cheshirepolice





newsletter,

TERM TIME HOLIDAYS

We have seen an increase in applications for Term Time holidays. As you will have read in letters sent by Mrs Kidd last accademic year, the laws around this have changed and become much tighter. I appreciate the difficulties, yet unless there is an exceptional reason, we are not allowed to authorise holidays and fines have to be issued.



Should I keep my

child off school?

Yes at least 5 days from the onset of the rash and antil all blisters have crusted over they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19 Cold and Flu-like illness (including COVID-19) their sores have crusted and healed, or 48 hours after they started antibiotics 4 days after the rash first appeared 5 days after the swelling started Scables they've had their first treatment 24 hours after they started taking antibiotics

48 hours after they started taking antibiotics

Whooping Cough

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever	
Head lice	Tonsillitis	
Threadworms	Slapped cheek	





Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit https://grco.de/minfec.



newsletter

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'