



Beechwood Primary School

Analysis of suggested improvements from the November Questionnaire 23

Please note that these are the generic improvements based on themes from the suggestions, other more specific improvements will be addressed on a 1:1 basis.

Suggested Improvement	What we are doing about it/plan to do about it
Extra-Curricular Clubs	<p>We are fortunate that the staff of Beechwood offer to run free after-school clubs for the children. As a school we try to offer after-school clubs that the children will enjoy linked to all elements of the curriculum.</p> <p>At the beginning of this academic year, it was brought to my attention that some children were not able to get places on the clubs as parents didn't see that the clubs had opened until later in the evening and all places had gone. As a result of this, staff are now notifying parents in advance and letting them know when the club will be open for booking. We are hoping that this will rectify the problem of children not being able to get places, however if you are still unable to book places, please let me know and I will explore an alternative solution.</p> <p>We have found that at times children are being booked onto clubs when they don't want to attend, please ensure that you check if your child would like to attend prior to booking them onto the club as this should free up more spaces. We are also finding that children drop out of clubs so if your child wants a place, and you haven't been able to book a place, please let the member of staff running the club know; if spaces come available then your child will be able to join</p>
Communication	<p>Communication is tricky and something that we have worked extremely hard on over the years. As you can see by the questionnaire, some feel that communication is really strong whereas others have listed it as an area for development. Unfortunately, there isn't one APP out there that will enable us to have all communication that we need in the one place. Payments, booking of clubs and text messages are all through the Gateway APP. Seesaw is used to share what you child is learning and longer messages that won't fit on a text (we are limited to characters on our text system). Wherever possible we try to send letters through both Seesaw and E-schools (email) so that parents can access the letters in their preferred way, however with Seesaw we are only able to attach one item per message. For anything that is urgent, a text will also be sent asking you to check seesaw/email to see the letter.</p> <p>As a school we have moved away from paper letters, mainly as we would like to be eco-friendly and ensure that where possible we are not wasting paper. We acknowledge that not all parents have a printing facility so if you need a hard copy of the letter, please let us know and we will print a copy for you.</p>
Curriculum information about what my child is learning	<p>At the start of each half term a curriculum update is sent out to all classes. On the second page of this newsletter there is information about what your child will be learning in the different elements of the curriculum that half term. In addition to this, the long-term plans for all year groups are on the school website in the curriculum overview section.</p>
More information/feedback on my	<p>We meet the statutory duty to hold one parents' evening and provide parents with one written report per</p>

<p>child's progress</p>	<p>year.</p> <p>In addition to this we:</p> <ol style="list-style-type: none"> 1. Hold one additional parents evening for children in EYFS-Y5 2. Hold two additional parents evenings for children in Y6 children 3. Hold 2 learning journey events where family members can sit with their child and go through their books with them, seeing the progress that their child has made 4. All parents can see their child's learning and progress on the SeeSaw APP 5. Parents are always welcomed into school as volunteers 6. Children on School Support Plans, receive three plans per year and with each new plan they have the opportunity to arrange a meeting to discuss the review and the new targets that are being set for their child <p>We acknowledge that for some parents they would like even more information about their child. Whenever a parent contacts a teacher or myself to request more information about their child we always facilitate this and ensure that parents are fully informed. If you feel that you require more information, then please do let us know and we will happily arrange a meeting with you.</p>
<p>Forest School</p>	<p>Due to staffing issues last year, not all year groups did manage to complete Forest School Sessions, however we are back on track for this academic year so that Years 1-6 will get a half term of forest schools and EYFS get their full year.</p>
<p>Use red whiteboard markers so that it doesn't mark the jumpers</p>	<p>We think that this is a wonderful suggestion, and it is something that we have looked at in the past. However, we have not been able to find cost-effective sets of red whiteboard marker pens. Unfortunately, red does not appear to be sold in bulk like black is, instead it is sold in packs with blue, green and black pens. If a parent is able to find bulk cost-effective red whiteboard markers, please do let us know.</p>
<p>Parking</p>	<p>We are aware that there have been concerns regarding parking. As a school we have been and will continue to work closely with the community to ensure that our parents are able to park at drop off and collection.</p>