



BEECHWOOD PRIMARY SCHOOL

newsletter

20th September 2024

ANOTHER BUSY WEEK!

What a great week it has been here at Beechwood! The weather has been lovely: it's nice to enjoy some Autumn sun.

It's been lovely to see the new Picasso class settling in and learning the routines of school life. Their buddies are doing a great job of looking after them!

CERTIFICATE WINNERS

PICASSO

Logan and Arlo

ROSEN

Darcie-Mae and Elliot

ATTENBOROUGH

Leo and Olivia

PANKHURST

Bobby and Carter

HAWKING

Ben and Hope

MALALA

Lewis and Georgia

MANDELLA

Charlie and Evie-Mai

IMPORTANT DATES

Monday 23rd September

Individual and Sibling photographs

Tuesday 24th September

3:20pm Attenborough Class Residential information session for parents

Friday 27th September

Dress as a Historical Figure- details to follow

WB Monday 30th September

Year 6 Bikeability

WB 14th October

Assessment Week

Tuesday 15th October

Malala Class Assembly

Tuesday 22nd October

Parents' Evening

Wednesday 23rd October

Parents' Evening

Thursday 24th October

Non-Uniform Bottle Donation

Children Finish for Half Term

House Celebration

HOUSE POINTS!

Kagan- 713

Costa- 733

DeBono- 568

Hyerle- 562



DRESS AS A HISTORICAL FIGURE

We are hoping to raise funds to go towards a Historical Timeline in school. We are looking forward to seeing the children dressed as a Historical Figure of their choice and hearing about why they have chosen this person.



WELLBEING CERTIFICATES

PICASSO-

Abbigale

ROSEN-

Alice

ATTENBOROUGH-

Alfie

PANKHURST-

Gracie

HAWKING-

Emily

MALALA

Elias-

MANDELLA-

Corrine

ASDA CASHPOT

Thank you to everyone who has nominated the school on their Asda Rewards app. So far, the school has a £245.03, with 72 days to go! Amazing! There's still time to sign up if you have not yet done so.

GOLDEN BOX WINNER'S

Well done to Serena McGuire and Nathan Gregory for winning a Gold Box prize this week!



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TERM TIME HOLIDAYS

We have seen an increase in applications for Term Time holidays. As you will have read in letters sent by Mrs Kidd last accademic year, the laws around this have changed and become much tighter. I appreciate the difficulties, yet unless there is an exceptional reason, we are not allowed to authorise holidays and fines have to be issued.



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfoc>.



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SCHOOL PHOTOGRAPHS

On Monday 23rd September, the photographer will be in school from 8:15am. This allows you to get lovely family photos with family members not in school (for example preschool or younger siblings). Come in through the hall and the photographer will see you.

We will organise photographs for the sibling groups who are in school- you don't need to come in early for those.



School photos will be conducted on

Monday 23rd September 2024

At this session we will be photographing

Whole School

Families
(Starting at 8:15am)

Siblings

Individuals

Please ensure full uniform is worn and children are neat and tidy.

Parents will receive free proofs of every image
and the option to make a purchase.

Smile





7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'



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Multi-Sport Mash Up!

Physical and Athletic development
FUNdamental movement drills and practices

Thursdays 5.30 – 6.30pm

7 – 11 year olds

Brookvale Recreation Centre

September 19, 26, October 3, 10, 17, 24

No experience required
Chance to try out new skills

To register contact Colin:
Colin.Powell@halton.gov.uk
0151 511 4012

www.activehalton.co.uk



Wednesday Futsal Sessions

September 18, 25, October 2, 9, 16, 23.

Brookvale Recreation Centre
4.30-5.30pm: 7 – 11 years

- Sessions will be ran indoor in the sports hall.
- No experience required.
- Trainers.
- Shin pads advised but optional

To book your child a place contact:
Colin.powell@halton.gov.uk
Phone: 0151 511 4012

www.activehalton.co.uk



Sporting Clubs across Halton



Introduction to Football Play Phase Sessions

For all children in Reception to year 2
w/c September 16th. (4 to 7 years)

Tuesdays 4.15pm – 5pm
Frank Myler Pavilion, Liverpool Road.

Thursdays 4.30-5.15pm.
Brookvale Recreation Centre (indoor), Barnfield
Avenue, Runcorn.
£2 per child.

To book your child's place email:
Colin.powell@halton.gov.uk



Have Fun!

Wild CATS
GIRLS' FOOTBALL

The perfect way for girls aged 5-11 to get involved with football

ENGLAND FOOTBALL

TIME AND DATE	LOCATION
4.30pm Every Monday	Frank Myler Pavilion, Widnes
WHO WE ARE	SCAN ME:
Halton Sports Development	
NEXT STEPS	
head to www.EnglandFootball.com/WeetabixWildcats or scan the QR code on the right to book your first session, or contact us to find out more colin.powell@halton.gov.uk	