15th November 2024

WELCOME BACK!

What a great week it has been! The children seemed to thoroughly enjoy the Pantomine on Monday! It was great to hear them laughing and cheering along to Snow White!

Children in Need was a great success- the children looked fab in thier spotty outfits!

NEWSLETTER FEEDBACK

We have now had a full half term using the new school's newsletter format. It would be great if you could share your views on the new layout.





GOLDEN BOX WINNER

Well done to Leo in year 2 for winning a Golden Box prize this week!

IMPORTANT DATES

Monday 18th November School Immunisation Team Drop in 2:45pm Friday 22nd November Non Uniform- Confectionary Donation **Thursday 5th December** PTA Bingo- details tbc Friday 13th December PTA Christmas Bonanza Afternoon **Tuesday 17th December** KS1 Nativity 9:30am and 2pm Wednesday 18th December KS2 Christmas Concert 9:30am and 6pm **Thursday 19th December** KS1 Christmas Party KS2 Christmas Treat tbc **Friday 20th December** 1:30pm School Finishes for Christmas Holidays (children to wear Christmas

Jumpers/Tshirts)



CERTIFICATE WINNERS

WELLBEING

PICASSO- Nancy McGinty

ROSEN- Archie Grice

ATTENBOROUGH- Oscar Johnson

PANKHURST- Louis Houghton

HAWKING- Hannah Faulkes

MALALA- Georgia Clarke

MANDELA- Charlie Swan

PARENTING SUPPOR Halton Borough Council, in partnership with

the Solihull Approach, offer free access to online courses expertly designed for parents, carers, grandparents and teens living in the region.

Sign up to understand your child's feelings, as well as your own, as you go through life as a family. Learn to understand the changes in your child's development and how to support them, whilst also strengthening your relationship.

Details can be found on the following website:

CERTIFICATE WINNER'S PICASSO

Myles Scott and Hollie Nam

ROSEN Lily Howard-Armitage and Connor Mainwaring

ATTENBOROUGH Millie Cheadle and Charlotte McCloughlin

> PANKHURST Millie Warburton and Mya Stokes

HAWKING Alexander Ormson and Alayna Lillis

MALALA Sienna Jones and Harvey Cole

MANDELLA Mollie Brewster and Dasiy Hives



https://inourplace.co.uk/halton/

15th November 2024

FOREST SCHOOLS

This year we are excited to reintroduce the amazing Forest Schools sessions the children take part in!

Each class will get a block 'down in The Dell', to hone their inner explorer, build their risk taking skills and Reception will continue to have thier weekly sessions.

When it is your child's turn, they will recieve the information with all they need a few weeks before.

opest Schools Schedule

Spring 1

lear 3/4

Symmer 1

legr 2

Autumn 2

legr 4/5

Spring 2

lear

ummer 2

legr 6



REMEMBRANCE 'SERVICE Thank you to our Head Pupils who represented the school at the Remebrance Service on Sunday.

CHRISTMAS D

Thursday 5th December PTA Bingo- details tbc Friday 13th December PTA Christmas Bonanza Afternoon Tuesday 17th December KS1 Nativity 9:30am and 2pm Wednesday 18th December KS2 Christmas Concert 9:30am and 6pm Thursday 19th December KS1 Christmas Party KS2 Christmas Treat tbc

Friday 20th December

1:30pm School Finishes for Christmas Holidays (children to wear Christmas Jumpers/Tshirts)

ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.

175 There are 175 non-school days during the year to spend on NON-SCHOOL family time, visits, holidays, shopping, household jobs and DAYS A YEAR other appointments. Days off school add up to lost learning. 190 SCHOOL DAYS 180 (Half a term missed) DAYS OF IN EACH YEAR 171 (0 days absence) EDUCATION 161DAYS OF 152 DAYS OF EDUCATION 10 days 190 days 143 EDUCATION DAYS OF absence for your EDUCATION DAYS OF 19 days 29 days education EDUCATION absence Over 50 absence 38 days 47 days (half a term) absence lost 95 hours absence 235 190 hours learning of lost hours of lost of lost of lost learning learning learning learning 95% 85% 100% 90% 80% SERIOUS CONCERN GOOD WORRYING **EXCELLENCE ATTENDANCE.** POOR ATTENDANCE VERY POOR ATTENDANCE. Serious impact on education Best chance of success. Less chance of success. Makes Gets you off to a flying start. and reduces life chances! it harder to make progress. CONCERNING! WELL DONE! EXTREMELY CONCERNING!

Good attendance means being in school at least 94% of the time or 180-190 days. Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.

30.5

Immunisation Team Drop Ins

The nurses will be in school to answer any questions or concerns you have about the upcoming flu imunisation.

They will also be on hand to help complete any flu permission forms. We will have iPads ready should you need to complete the online form.

They will be running story times with the children and letting them see and explore empty nasal spray applicators. This should then eleviate any of the children's worries.

Monday 18th November from 2:45pm

BEECHWOOD PRIMARY SCHOOL

HALTON HEALTH IMPROVEMENT

Fit 4 Life Bite Size Sessions

Join us for our online parent/carer workshops:

SLEEP & SCREENS

Thes

Are you struggling to get your child off their screen? Is this impacting their sleep? In this session, we explore how children can become addicted to their screens. We'll delve into the science of how this affects their sleep and what happens to the brain when screen time is overused and sleep is poor. This workshop will equip you with new skills to manage sleep and screen time, leaving you confident in setting boundaries with your child.

FUSSY EATING & SNACKING

Does your child refuse to try new foods? Are you finding it a challenge to introduce variety into their diet? In this session, we explain how neurodiversity may impact a child's acceptance of new foods. We'll share strategies to broaden your child's preferences and offer tried and tested tips from other parents, helping you combat the challenges of a fussy eater.

PHYSICAL ACTIVITY & SUGAR

Has the COVID-19 pandemic affected how active your child is? Are you concerned about their sugar intake but unsure where to start? Lockdown significantly impacted young people's activity levels. Using children's perspectives, we will share why they struggle to stay active and what you can do as a family to support them. We also explore the science behind sugar and its effects on the body. This workshop will help you understand why children struggle with physical activity and provide you with the confidence to get them moving again.

se workshops ar	e for parents and carers. (Choose from the follo	wing sessions:
	45	Minute - Online Worl	kshop
	Fussy Eating &	Sleep & Screens	Physical Activity &

To see available dates & to book your place please scan the QR Code, or visit -> book a workshop on

Sugar

Eventbrite

Alternatively, you can email HIT@halton.gov.uk



For more information call the team on: 0300 029 0029

Snacks

or visit www.haltonhealthimprovement.co.uk

🔰 @HaltonBC 🛛 🔁 Halton BC

PTA

What a wonderful year last year was in terms of raising funds for the school. I appreciate that it can seem like there is always something to dress up as, or bring items in for, but without the PTA and the funds you all raise, we simply could not offer the children here wonderful opportunities the PTA fund. So, Thank you! For every donation, dress up day or raffle ticket! We appreciate it!



TERM TIME HOLIDAYS

We have seen an increase in applications for Term Time holidays. As you will have read in letters sent by Mrs Kidd last accademic year, the laws around this have changed and become much tighter. I appreciate the difficulties, yet unless there is an exceptional reason, we are not allowed to authorise holidays and fines have to be issued.

Should I keep my Child Off School? Yes

	Until
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Wheening County	40 hours after the started taking antibiation

No

UK Health

but make sure you let their school or nursery

land, foot and mouth	Glandular fever
	Giarraduar rever
Head lice	Tonsillitis
ALEXANDU	Construction of the second
Threadworms	Slapped cheek



SCAN ME

Advice and guidance To find out more, search for health protection in schools or scan the QR code or visit https://grco.de/minfec.

NHS

BEECHWOOD PRIMARY SCHOOL

HALTON



Sensory Workshop For Parent Carers

Friday 8th November Masonic Hall, Kingsway, Widnes.

Due to the amazing feedback we received from the Sensory workshops for Carers that we held in March 2024 we are pleased to announce that in partnership with Halton Borough Council we will running another workshop for parent carers.

This workshops will provide you with an understanding of sensory processing difficulties and how they can affect a person's ability to successfully access learning, play and social situations in the home and education environments. Further to this you will explore practical intervention strategies (eg sensory diets) and how these may best be used to achieve positive outcomes.

The workshops are being delivered by Lisa Hamer, an Advanced Practitioner in Sensory Integration and Highly Specialist Occupational Therapist. Lisa is the director of Shine Therapy Services Ltd, a multi – disciplinary consultancy providing occupational therapy and speech and language therapy for children and young people throughout the North West.

> Places are limited and will be £5 each. If you wish to be added to the interested list please scan the QR code For further information please call us on 01928 580182



Halton Carers Centre is registered in England & Wales as a Registered Charity Number: 112440 Company Invited by Coursetter No. 04374889



with St Mark's Church

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An Open Invitation to Join our BOOK CLUB

Make new friends, laugh, chat and learn about the best books to read and review by joining us for a complimentary coffee/tea and a cake and hear about how our book club will work

Meeting the first Thursday of every month Starting Thursday 3rd October @ 2pm The Cafe @ Beechwood

Beechwood Community Centre



7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

Concentrate on reading quality (it isn't all about reading lots!)

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Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'