



24th January 2025

WHAT A WFFKI

Well, 2025 seems to be keeping us on our toes!

Thank you to all of the parents who spoke to us or sent their well wishes for the recent Ofsted visit. Another example of how truly wonderful the Beechwood Community are.

Thank you also to those of you who completed the Parent View to share your views on our little school.

We were pleased that the inspector got to see how wonderful the children of Beechwood are- he commented on how polite, friendly and honest they were during his time here.

The report will take a few weeks to be processed before we can share this with you. We will be able to share the successes and any recommendations with you once the report in released.

Aside from our visitors, it has been a lovely week filled with more fun and learning! Year 3 continue to impress us in the swimming pool and it was lovley to see some parents from Picasso class enjoying their Pick Up and Play sesison on Tuesday.

To those new parents to the school, we thought it would be a good idea to give you a little insight into our Easter celebrations. On the final day of this term, Friday 4th April, the children are invited to join in with 2 competitions:

- Egg Rolling (your child brings in a hard boiled egg, with their name on, and we have a race to see whose rolls the furthest down the car park hill)
- Egg Decorating (children are invited to decorate an egg and we will choose class winners).

We are also inviting Reception, Year 1 and 2 to create Easter Bonnets for our Easter Parade.

IMPORTANT DATES

Tuesday 4th February

Mandela Class Assembly

Friday 7th Feb

PTA Sleepover

Thursday 13th Feb

Whole school Parents Are

Friday 14th February

Children finish for half term

Monday 24th Febru

Children return from half term

Friday 28th February

Non Uniform-Bottle Donation

Thursday 6th March

World Book Day

Wednesday 12th March

Attenborough Class Assembly

Friday 14th March

Non Uniform-Chocolate/Easter Eggs Donation

Friday 21st March

Sports Relief

Tuesday 25th and Wednesday 26th March

Parents' Evening

Wednesday 2nd April



Friday 4th April

Egg Ming and Egg Decorating Competiton Easter Bonnet Parade

Children finish for Easter at 1:30pm



newsletter

Let's Cetebrate

HOUSE POINTS!

Kagan- 1282

Costa- 1016

DeBono- 1065

Hyerle- 1408

GOLDEN BOX WINNER

Well done to Evelyn Huetson for winning a Gold Box prize this week!

CERTIFICATE WINNER'S

Myles Scott and Hollie Nam ROSEN

Mia Richards and George Metcalfe
ATTENBOROUGH

Elliot Swan and Elsie Clark
PANKHURST

Mya Stokes and Reece Carmichael HAWKING

James Jolleys, Martha Hayes and Hope
Porter

MALALA

Thomas Everett and Charlie Proctor

MANDELA

Mollie Brewster and Max Proctor

WELLBEING CERTIFICATES

PICASSO

Kaitlyn Connolly ROSEN

Harry Foran ATTENBOROUGH

Olivia Beech

PANKHURST

Alijah Watling

HAWKING

Annalise Moorcroft

MALALA

Evelyn Huetson

MANDELLA

Daisy-Mai Lunt



newsletter

PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE IS CHANGING

FIRST OFFENCE



The first time a Penalty Notice is issued for Term Time Leave or irregular Attendance the amount will be:

£160 per parent, per child if paid within 28 days Reduced to £80 per parent, per child if paid within 21 days.



SECOND OFFENCE (WITHIN 3 YEARS)

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child to be paid within 28 days. No reduced rate will be offered. The following changes will come into force for Penalty Notice Fines issued after 19th August 2024.



THIRD OFFENCE AND ANY FURTHER OFFENCES (WITHIN 3 YEARS)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates; fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on a Parents future DBS certificate, due to failure to safeguard a child's education'.

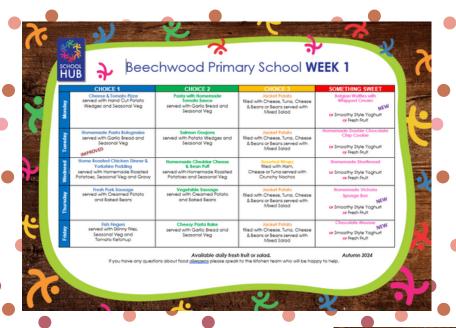
10 SESSIONS (5 DAYS) OF UNAUTHOURISED ABSENCE IN A 10-WEEK PERIOD

Penalty Notice Fines will be considered when there has been 10 sessions of unauthourised absence in a 10-week period.

Please follow the link for the Publication that will start from 19th August 2024. www.gov.uk/government/publications/working-together-to-improve-school-attendance



newsletter





Beechwood Primary School WEEK 3

| Charter | Element | E



newsletter

ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.

65 DAYS IN A CALENDAR YEAR

175 NON-SCHOOL DAYS A YEAR

There are 175 non-school days during the year to spend on family time, visits, holidays, shopping, household jobs and other appointments. Days off school add up to lost learning.

180	
DAYS OF	171
	DAYS (
absence	19 da
Over 50 hours of	absen
lost learning	95 hou of los learni
	10 days absence Over 50 hours of lost

	(Half a term missed)		
71 YS OF CATION days sence hours f lost	DAYS OF EDUCATION 29 days absence (half a term) 142.5 hours of lost	152 DAYS OF EDUCATION 38 days absence 190 hours of lost	143 DAYS OF EDUCATION 47 days absence 23! hours of los
arning	learning	learning	learning
)%	85%	80%	75%

GOOD
EXCELLENCE ATTENDANCE.
Best chance of success.
Gets you off to a flying start.
WELL DONE!

WORRYING
POOR ATTENDANCE.
Less chance of success. Makes it harder to make progress.

SERIOUS CONCERN
VERY POOR ATTENDANCE.
Serious impact on education
and reduces life chances!
EXTREMELY CONCERNING!

Good attendance means being in school at least 94% of the time or 180-190 days.

Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.



newsletter

Recently, we have noticed a significant increase in the number of vehicles parking in an unsafe manner during drop-off and pick-up times. We understand that the school's location may pose challenges when it comes to finding suitable parking spots. However, we kindly ask that you remain mindful and considerate of others when parking your vehicles.

TACKLING ILLEGAL PARKING

Parking illegally or inconsiderately can create significant problems for other road users and pedestrians, particularly those with push chairs or using mobility scooters.

Parking enforcement

In Cheshire East, Cheshire West and Chester, and Warrington

The enforcement of yellow lines, time-limited parking and other parking restrictions in Cheshire is entirely the responsibility of the local authorities and their parking enforcement teams.

Report online:

Cheshire East Council www.cheshireeast.gov.uk

Cheshire West and Chester Council www.cheshirewestandchester.gov.uk

Warrington Borough Council www.warrington.gov.uk

In Halton

(Widnes and Runcorn)

The enforcement of yellow lines, time-limited parking and other parking restrictions in Halton is the responsibility Cheshire Police. To report this please phone 101.

Obstruction

A vehicle causing an obstruction is one which has been parked and left unattended in such a way that it is considered to be a hazard to pedestrians or other road users. For example, a car parked on a bend in the road. This also includes blocking free passage to pedestrians and blocking access to private or public property.

If you need to contact the police because a vehicle is causing a safety hazard or an obstruction on a public road, please contact Cheshire Police on the non-emergency number, 101.

Do not report illegal parking via social media.

All road users need to be aware of and adhere to parking restrictions:

- · No parking on bends
- · No parking on zigzag lines
- · Do not obstruct a resident's driveway
- · Do not park on double lines
- · Do not park on 'time-limited' single lines
- · Do not cause an obstruction



≪ ⊆

www.cheshire.police.uk/priorities

Sign up to cheshirepolicealert.co.uk

Follow us on twitter: @CheshirePolice

Facebook.com/Cheshirepolice





newsletter,

TERM TIME HOLIDAYS

We have seen an increase in applications for Term Time holidays. As you will have read in letters sent by Mrs Kidd last accademic year, the laws around this have changed and become much tighter. I appreciate the difficulties, yet unless there is an exceptional reason, we are not allowed to authorise holidays and fines have to be issued.



Should I keep my

child off school?

Yes at least 5 days from the onset of the rash and antil all blisters have crusted over they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19 Cold and Flu-like illness (including COVID-19) their sores have crusted and healed, or 48 hours after they started antibiotics 4 days after the rash first appeared 5 days after the swelling started Scables they've had their first treatment 24 hours after they started taking antibiotics

48 hours after they started taking antibiotics

Whooping Cough

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever	
Head lice	Tonsillitis	
Threadworms	Slapped cheek	





Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit https://grco.de/minfec.



newsletter

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'