

grenslett

14th February 2025

HAPPY HALF TERM

This week the children enjoyed an assembly with Paul Delany, a local poet, who then helped Year 1 and 2 to write poems for a competition.

We have enjoyed another House Afternoon, where the children spent time in their houses doing activities organsied by the House Captains.

Our choir opened the Halton Primary Arts Network Art Exhibit on Monday. They sang beautifully infornt of the Mayor of Halton and a packed crowd at The Shopping City. The art work will be on display there, with around 40 other pimary schools, until Friday 28th February. Why not pop along this half term to enjoy the exhibit in the main square.

Thank you to everyone who came to the Families Are Welcome session. It was lovely to have a buzz around the school.

World Book Day:

On Thursday 6th March, we will be celebrating World Book Day. We invite the children to come into school dressed as their favourite book character and bring in their favourite book. On this day, we will be spening the day off timetable, enjoying lots of book related activities. We also invite you to come to school at 2pm to share a book with your child.

We will have a book fayre in school next half term and they have a competition for the children. Children can design a bookmark and the winning design will win a voucher to spend at the book fayre.

Easter Celebrations:

- Egg Rolling (your child brings in a hard boiled egg, with their name on, and we have a race to see whose rolls the furthest down the car park hill)
- Egg Decorating (children are invited to decorate an egg and we will choose class winners).

We are also inviting Reception, Year 1 and 2 to create Easter Bonnets for our Easter Parade.

IMPORTANT DATES

Monday 24th February

Children return from half term

Tuesday 25th February

Choir perform at the Brindley

Thursday 27th February

Year 5 Crucial Crew trip

Friday 28th February

Non Uniform-Bottle Donation

Thursday 6th March

World Book Day

Parents invited at 2pm to share a book

Wednesday 12th March

Attenborough Class Assembly

Friday 14th March

Non_Uniform-Chocolate/Easter Eggs Donation

Friday 21st March

Comic Relief- (8 1 N G 0

Tuesday 25th and Wednesday 26th March

Parents' Evening

Wednesday 2nd April

PTA Easter Bingo

Friday 4th April

Egg Rolling and Egg Decorating Competiton Easter Bonnet Parade Children finish for Easter at 1:30pm

REMINDER

Please make sure you book your child's meal. This can be booked 3 weeks in advance- but we think the issue on Monday was it was the start of a new 3 week block. Please double check so that we have the right number of meals cooked.





Let's Celebrate

HOUSE POINTS!

Well done to this half term's winner....



GOLDEN BOX WINNER

Well done to Jacob Mayne for winning a Gold Box prize this week!

CERTIFICATE WINNER'S

PICASSO

Nancy Clark and Hallie Scoullar ROSEN

Henry Davies and Elliot Harkin
ATTENBOROUGH

Argo Jackson and Millie Cheadle
PANKHURST

Esmae Westhead and Bella Stephenson

HAWKING

Hannah Faulkes and Luke Walker

MALALA

Elias ApCarreg and Sienna Jones
MANDELA

Charlie Swan, Daisy Hives and Luca
Claxton

WELLBEING CERTIFICATES

PICASSO

Felicity Huetson

ROSEN

Ezra Nethercote

ATTENBOROUGH

Olive Lane

PANKHURST

Isaac Claxton

HAWKING

Alysha Carmichael

MALALA

Freddie Murray

MANDELLA

Sophie Poland



Halton Health Improvement team are offering the one-time session, Dealing with Big Emotions, for all parents/carers on Thursday 24th April @ 2:30pm in the school hall.

Please message via Seesaw if you are able to attend.

Many thanks Mrs Woodcock

Refreshments will be provided

Dealing With Big Emotions

Every child has mental health, and taking care of it has never been more important.

Join us for a practical session based on the 5 Ways to Wellbeing, where you'll gain valuable tips and advice on how to support your child's emotional well-being.

Discover simple, effective techniques to help build resilience.

Explore useful resources that promote positive mental health. Learn how small changes can make a big difference.

Give your child the tools to thrive—because their mental health matters.

These sessions are for parents/carers.







Universal Credit claimants can use up to 50% of their work search time volunteering



Become a parent group leader!

Empowering Parents, Empowering Communities (EPEC) is an evidence-based parenting programme delivered by parents to parents in their local communities.

- Support other parents in a fun group setting
- Learn new skills
- Paid expenses for travel
- Make a valuable difference in your community

Find out more

email: parenting@halton.gov.uk | telephone: 0151 511 6757



Proud to be working in partnership with Halton Family Hubs

To find your nearest Family Hub visit www.haltonfamilyhubs.co.uk email: familyhubs@halton.gov.uk





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To mark 20 years of serving the community we invite you to celebrate with us this half term. We will be holding 2 events for families.

Thursday 20th February Birthday Baby & Toddler Drop In 9.30am-11.30am

Booking is not required.

Families with children aged 0-2 years are invited to drop in and join us for a Birthday themed play session.

Healthy Child Drop in and Breast Feeding Group will be on, with a host of activities, for our under 2's in the creche room, throughout the morning... and of course cake!

*Please note, that while older children are welcome, these activities are aimed at the O-2 age range.

Thursday 20th February 1.15pm-3.15pm

Big Birthday Celebration

Booking required - 30 available places for families registered with Halton Family Hubs.

You are invited to join us for traditional birthday entertainment, party food and cake and birthday themed activities for children aged 3+.

Please Feel free to wear your party clothes or fancy dress if you wish *All children must be accompanied by adults, who must stay onsite during the activity

Free tickets are available from Halton Lodge Family Hub Reception from Monday 10th February from 9.30am

*Tickets will be allocated on a first come, first served basis and must be booked at reception. No telephone bookings will be take



www.haltonfamilyhubs.co.uk

Family**Hub**



In January/February 2005 Halton Lodge Children
Centre and Ladybirds Nursery opened its doors
to children and families across Runcorn.

Previously known as Jolly Giraffe the CC primarily focused on families with children under 4 years.

In 2023 Halton Lodge CC was transformed into Halton Lodge Family Hub expanding services from 0-4's to 0-19's (25 with SEND).



www.haltonfamilyhubs.co.uk











RUNCORN & X &

New Junior Players Wanted!

Runcorn Cricket Club - located on Moughland Lane - are looking for new players for the 2025 season. We have spaces in all our junior squads from Under 9s to Under 15s.



To register for a FREE taster session, scan the QR Code or message us at: https://www.fac ebook.com/runc ornicc

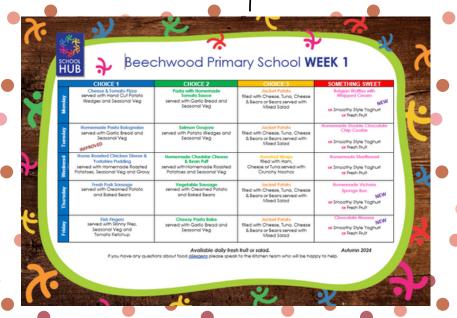


What can you expect?

- Free Taster Session
- ECB qualified coaches
- Excellent practice facilities
 - & Family friendly club
- dopportunity to play in matches
 - Make new friends
 - All equipment provided
 - Indoor and outdoor training
- "Social events (trip to Old Trafford)









Beechwood Primary School WEEK 3

Cheese & Tomato Pizza
perved with 12 Joseph Proteins and Security Vegetation (Veg Security Vegetation Proteins Inco. Cheese & Security She Yoghard or Peach Nived Solid Served with Cheese Inco. Cheese & Security She Yoghard or Peach Rull or Security She Yoghard or Security She Yogh



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ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.

65 DAYS IN A CALENDAR YEAR

175 NON-SCHOOL DAYS A YEAR

There are 175 non-school days during the year to spend on family time, visits, holidays, shopping, household jobs and other appointments. Days off school add up to lost learning.

190 SCHOOL DAYS IN EACH YEAR (0 days absence)

190 days for your education 180 DAYS OF EDUCATION

> 10 days absence

Over 50 hours of lost learning 171 DAYS OF EDUCATION

19 days absence

95 hours of lost learning (Half a term missed)

161 DAYS OF EDUCATION

29 days absence (half a term) 142.5 hours of lost learning 152 DAYS OF EDUCATION

38 days absence 190 hours of lost learning 143 DAYS OF EDUCATION

47 days absence 235 hours of lost learning

100%

95% Attendance

90% Attendance 85% Attendance 80% Attendance 75% Attendance

GOOD

EXCELLENCE ATTENDANCE.

Best chance of success.

Gets you off to a flying start.

WELL DONE!

WORRYING POOR ATTENDANCE.

Less chance of success. Makes it harder to make progress. CONCERNING!

SERIOUS CONCERN

VERY POOR ATTENDANCE. Serious impact on education and reduces life chances! EXTREMELY CONCERNING!

Good attendance means being in school at least 94% of the time or 180-190 days.

Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.



Joseph M. Sett

Recently, we have noticed a significant increase in the number of vehicles parking in an unsafe manner during drop-off and pick-up times. We understand that the school's location may pose challenges when it comes to finding suitable parking spots. However, we kindly ask that you remain mindful and considerate of others when parking your vehicles.

TACKLING ILLEGAL PARKING

Parking illegally or inconsiderately can create significant problems for other road users and pedestrians, particularly those with push chairs or using mobility scooters.

Parking enforcement

In Cheshire East, Cheshire West and Chester, and Warrington

The enforcement of yellow lines, time-limited parking and other parking restrictions in Cheshire is entirely the responsibility of the local authorities and their parking enforcement teams.

Report online:

Cheshire East Council www.cheshireeast.gov.uk

Cheshire West and Chester Council www.cheshirewestandchester.gov.uk

Warrington Borough Council www.warrington.gov.uk

In Halton

(Widnes and Runcorn)

The enforcement of yellow lines, time-limited parking and other parking restrictions in Halton is the responsibility Cheshire Police. To report this please phone 101.

Obstruction

A vehicle causing an obstruction is one which has been parked and left unattended in such a way that it is considered to be a hazard to pedestrians or other road users. For example, a car parked on a bend in the road. This also includes blocking free passage to pedestrians and blocking access to private or public property.

If you need to contact the police because a vehicle is causing a safety hazard or an obstruction on a public road, please contact Cheshire Police on the non-emergency number, 101.

Do not report illegal parking via social media.

All road users need to be aware of and adhere to parking restrictions:

- · No parking on bends
- · No parking on zigzag lines
- · Do not obstruct a resident's driveway
- · Do not park on double lines
- · Do not park on 'time-limited' single lines
- · Do not cause an obstruction



www.cheshire.police.uk/priorities

Sign up to cheshirepolicealert.co.uk

Follow us on twitter: @CheshirePolice

Facebook.com/Cheshirepolice







TERM TIME HOLIDAYS

We have seen an increase in applications for Term Time holidays. As you will have read in letters sent by Mrs Kidd last accademic year, the laws around this have changed and become much tighter. I appreciate the difficulties, yet unless there is an exceptional reason, we are not allowed to authorise holidays and fines have to be issued.



Should I keep my

child off school?

Yes

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Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever	
Head lice	Tonsillitis	
Threadworms	Slapped cheek	



NHS



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit https://qrco.de/minfec.





7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'