



# BEECHWOOD PRIMARY SCHOOL

## newsletter

24th October 2024

### HAPPY HALF TERM

*Well I can't believe that half term is upon us already! It's been a wonderful first half term and I can't thank you and the staff enough for welcoming me back to the Beechwood Family.*

*I hope that you have enjoyed these weekly newsletters: the idea of changing to this format is to celebrate successes early and give reminders about upcoming events. I hope it helps! Any feedback is welcome.*



### PTA DISCO



Your child will have come home this week with information regarding the PTA Disco. Please let us know asap if your child will be attending so we can ensure we have the right amount of hot dogs!



**Wednesday 6th November**

PTA Disco



### IMPORTANT DATES

**Tuesday 22nd October**

Parents' Evening

**Wednesday 23rd October**

Parents' Evening

**Thursday 24th October**

Non-Uniform Bottle Donation

Children Finish for Half Term

House Celebration

**Monday 4th November**

School reopens

**Wednesday 6th November**

PTA Disco

**Friday 8th November**

Nonuniform- Colour Donations. Colours

tbc.

**Tuesday 12th November**

Pankhurst Class Assembly

**Friday 15th November**

Children In Need- Spotty Clothes

**Friday 22nd November**

Non Uniform- Confectionary Donation

### HOUSE POINTS!

Well done to this  
Half Term's  
House  
WINNER.....!





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### HOUSE AFTERNOON

It was great to see the children working together in their houses on our first House Day!

Our House Captains will be helping to organise these events in the future: building on their leadership roles within the school.



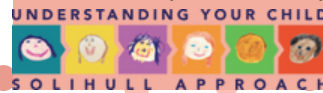
### PARENTING SUPPORT

Halton Borough Council, in partnership with the Solihull Approach, offer free access to online courses expertly designed for parents, carers, grandparents and teens living in the region.

Sign up to understand your child's feelings, as well as your own, as you go through life as a family. Learn to understand the changes in your child's development and how to support them, whilst also strengthening your relationship.

Details can be found on the following website:

<https://inourplace.co.uk/halton/>





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# Immunisation Team Drop Ins



The nurses will be in school to answer any questions or concerns you have about the upcoming flu immunisation.

They will also be on hand to help complete any flu permission forms. We will have iPads ready should you need to complete the online form.

They will be running story times with the children and letting them see and explore empty nasal spray applicators. This should then alleviate any of the children's worries.



**Monday 18th November**  
**from 2:45pm**





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HALTON HEALTH IMPROVEMENT

## Fit 4 Life Bite Size Sessions



START WELL

Join us for our online parent/carer workshops:

### SLEEP & SCREENS

Are you struggling to get your child off their screen? Is this impacting their sleep? In this session, we explore how children can become addicted to their screens. We'll delve into the science of how this affects their sleep and what happens to the brain when screen time is overused and sleep is poor. This workshop will equip you with new skills to manage sleep and screen time, leaving you confident in setting boundaries with your child.

### FUSSY EATING & SNACKING

Does your child refuse to try new foods? Are you finding it a challenge to introduce variety into their diet? In this session, we explain how neurodiversity may impact a child's acceptance of new foods. We'll share strategies to broaden your child's preferences and offer tried and tested tips from other parents, helping you combat the challenges of a fussy eater.

### PHYSICAL ACTIVITY & SUGAR

Has the COVID-19 pandemic affected how active your child is? Are you concerned about their sugar intake but unsure where to start? Lockdown significantly impacted young people's activity levels. Using children's perspectives, we will share why they struggle to stay active and what you can do as a family to support them. We also explore the science behind sugar and its effects on the body. This workshop will help you understand why children struggle with physical activity and provide you with the confidence to get them moving again.

These workshops are for parents and carers. Choose from the following sessions:

45 Minute - Online Workshop

Fussy Eating & Snacks	Sleep & Screens	Physical Activity & Sugar
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To see available dates & to book your place please scan the QR Code, or visit -> [book a workshop on Eventbrite](#)

Alternatively, you can email [HIT@halton.gov.uk](mailto:HIT@halton.gov.uk)



For more information call the team on:

0300 029 0029

or visit [www.haltonhealthimprovement.co.uk](http://www.haltonhealthimprovement.co.uk)



@HaltonBC



Halton BC

HALTON  
BOROUGH COUNCIL



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### PTA

What a wonderful year last year was in terms of raising funds for the school. I appreciate that it can seem like there is always something to dress up as, or bring items in for, but without the PTA and the funds you all raise, we simply could not offer the children here wonderful opportunities the PTA fund. So, Thank you! For every donation, dress up day or raffle ticket! We appreciate it!



OCTOBER DISCO  
£596.66

WE'D LOVE TO GIVE YOU A

**HUGE**

**THANK YOU**

FROM

CHRISTMAS  
BONANZA  
£1112.68

CHRISTMAS DVD  
£70.10



EASTER BINGO  
£262.28

SUMMER FAYRE  
£653.85

**WITH YOUR HELP  
WE RAISED  
£3665.27  
IN 2023/2024**

EASYFUNDRAISING  
£111.70

NATIVITY COSTUME HIRE  
£24.00

THIS HELPED PAY FOR  
PLAYGROUND EQUIPMENT  
£1061.78  
AND  
KS2 MUSIC TUITION  
£3068.00

SLEEPOVER  
£834.00

*thankyou*





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### TERM TIME HOLIDAYS

We have seen an increase in applications for Term Time holidays. As you will have read in letters sent by Mrs Kidd last accademic year, the laws around this have changed and become much tighter. I appreciate the difficulties, yet unless there is an exceptional reason, we are not allowed to authorise holidays and fines have to be issued.



## Should I keep my child off school?

### Yes

#### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

#### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfoc>.



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Shine  
THERAPY

HALTON CARERS CENTRE  
A Network Partner of  
**CARERS TRUST**

HALTON  
BOROUGH COUNCIL

## Sensory Workshop For Parent Carers

Friday 8th November

*Masonic Hall, Kingsway, Widnes.*

Due to the amazing feedback we received from the Sensory workshops for Carers that we held in March 2024 we are pleased to announce that in partnership with Halton Borough Council we will be running another workshop for parent carers.

This workshop will provide you with an understanding of sensory processing difficulties and how they can affect a person's ability to successfully access learning, play and social situations in the home and education environments. Further to this you will explore practical intervention strategies (eg sensory diets) and how these may best be used to achieve positive outcomes.

*The workshops are being delivered by Lisa Hamer, an Advanced Practitioner in Sensory Integration and Highly Specialist Occupational Therapist. Lisa is the director of Shine Therapy Services Ltd, a multi - disciplinary consultancy providing occupational therapy and speech and language therapy for children and young people throughout the North West.*

*Places are limited and will be £5 each.*

*If you wish to be added to the interested list please scan the QR code*

*For further information please call us on 01928 580182*



Halton Carers Centre is registered in England & Wales as a Registered Charity Number: 1124493

Company limited by Guarantee No: 06174889





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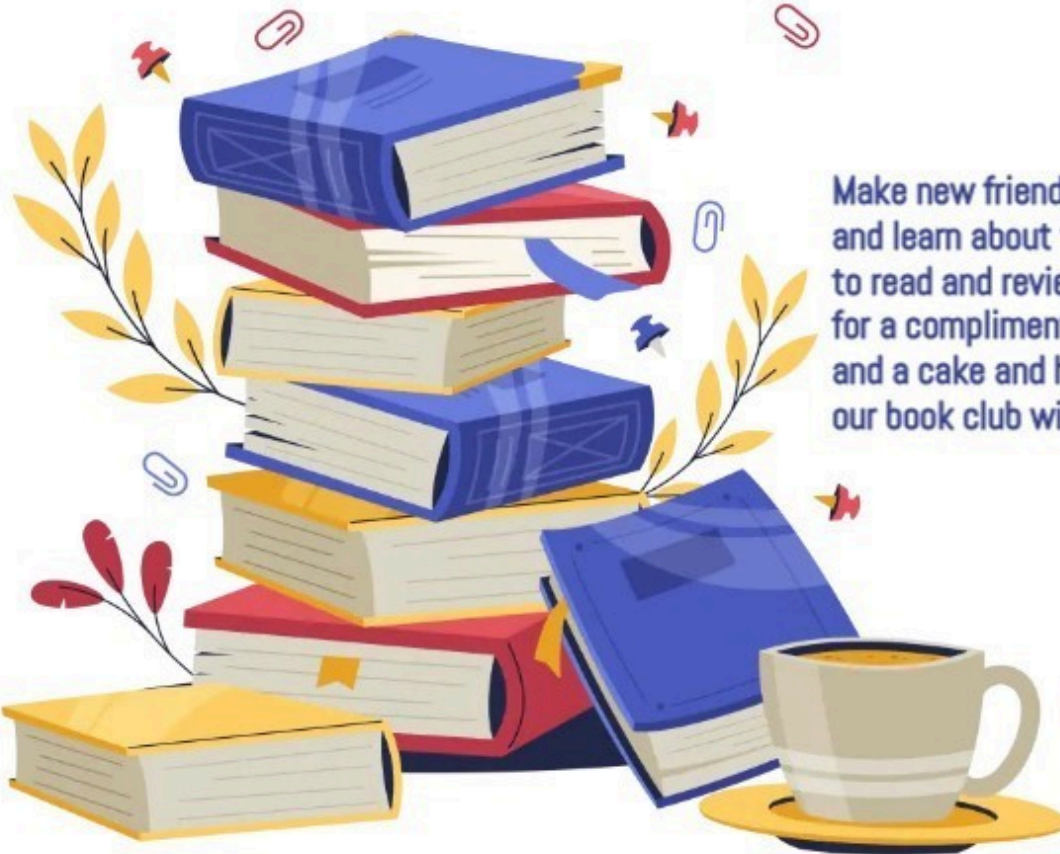


with St Mark's Church



An Open Invitation to Join our

# BOOK CLUB



Make new friends, laugh, chat and learn about the best books to read and review by joining us for a complimentary coffee/tea and a cake and hear about how our book club will work

Meeting the first Thursday of every month  
Starting Thursday 3rd October @ 2pm  
The Cafe @ Beechwood







### 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'