

# Spring

## English Reading

The children will begin reading the fiction text 'Iron Man' by Ted Hughes. In Spring 2 the children will be reading 'This morning I met a whale' by Michael Morpurgo. They will focus on their prediction skills and retrieval skills. During group discussions the children will then learn to infer and discuss explanations about parts of the text.

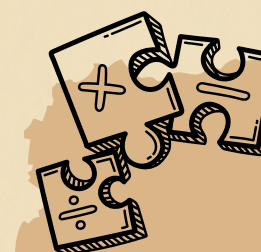


## English Writing

We will be started this term by completing a poetry unit about 'The River's Tale' by Rudyard Kipling. The children will use and extend their knowledge of the Stone Age to add in new verses to the poem.

We will then move onto looking at features of Newspaper reports and writing our own newspaper report and writing our own fiction tale with a warning.

In Spring 2 we will start with poetry work around 'The Magnificent Bull' from the Dinka tribe where the children will focus on using similes to create their own verses. Then moving on to focusing on our own writing based on the story The Tunnel and writing using persuasive features.



## Maths

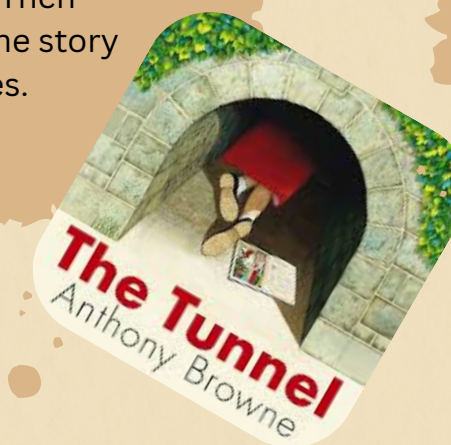
This term the children will continue to develop their multiplication and division skills learning to multiply 2 digit numbers by 1 digit numbers.

We will then move on to beginning our focus on measures starting with length, looking at how to measure and converting measures too.

We will also look at word problems using these skills.



This Term's Books!



## Science

In Science, we will be looking at Rocks, Forces and Magnets.

Our first half term will focus on Rocks. We will begin by comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties. We will study the make up of soil and move on to describe in simple terms how fossils are formed when things that have lived are trapped within rock.

During our second half term, the children will learn all about Forces and Magnets! Children will observe how magnets attract or repel each other and attract some materials and not others. They will also compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials. Children will also begin to compare how things move on different surfaces.



## RE

In RE we will be learning about Islam. We will be continuing to focus on our big question of 'Who should we follow?'. In this unit, we will be looking at the Prophet Muhammad and why he was an important example to Muslims. We will learn about his life and how Muslims live their lives today. We will look at the different pillars of Islam and the reasons why they are important to Muslims.

During our second half term, the children will return to learning about Christianity. Looking at the Holy Spirit and what this symbolises for Christians.



# Spring

## Physical Education

Year 3's PE this term will begin with completing forest school sessions and participating in weekly swimming lessons. The children will be taught the technical swimming strokes and will be developing confidence and stamina in the water.

In spring 2 we will look at using and developing our tennis skills by learning how to stand. We will then learn how to send and receive a tennis ball.

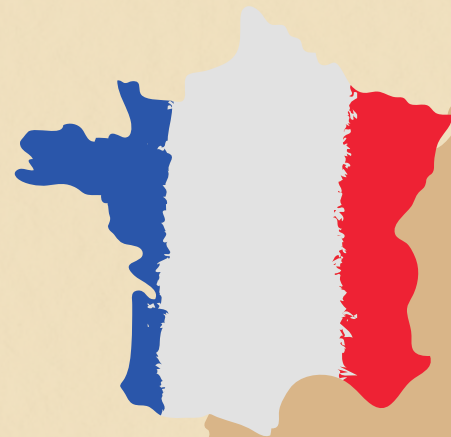
## History

This term, children will be studying the Ancient Greeks. We will be learning how the Greeks sporting achievements influenced the world, understand why life was different for Athenian and Spartan children and which of our British Values the Ancient Greeks influenced.

## Geography

In Geography, the children will be learning about and comparing different settlements - Are all Settlements the same?

Children will; locate some cities in the UK, describe the difference between villages, towns and cities, identify features on an OS map using the legend, describe the different types of land use, follow a route on an OS map, discuss reasons for the location of human and physical features, locate some geographical regions in the UK, identify and begin to offer explanations about changes to features in the local area, describe the location of New Delhi, identify some human and physical features and state some similarities and differences between land use and features in New Delhi and the local area.



## Modern Foreign Languages

We will begin by learning how to say the colours and body parts in French. Over the term we will develop these skills by learning how to use these phrases to help us describe our hair and eye colour. We will focus on both oral and written French skills.

## RSE

Year 3 will be completing the unit Safety and the changing body this term. We will begin by learning how to ask for help in needed by learning about the various emergency services. We will then move onto learning what Cyberbullying is and how to protect ourselves and keep safe online. Finally we will look how to stay safe near roads too.



# Spring

## Music

In music, children will be composing using their imagination and sharing musical experiences.

The children will be using their musical knowledge and begin playing the keyboards along to a piece of music that they have been learning to sing.

Finally, the children will be performing their piece of music...look for snippets of their performances on Seesaw.

## Art and Design

Painting and Mixed Media: Light and Dark

Children will be developing skills in colour mixing, focusing on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece.

## Design Technology

Digital World: Electronic Charm

Structures: Pavilions

Children will investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.

## Computing

In Computing, we will be learning about two very exciting units. In our first unit we will look at programming; the children will be introduced to Scratch and learn how to programme simple codes. They will be able to identify bugs in codes and learn how to carefully fix their program.

Our second unit will be creating media, in which the children will create their own video trailers linked to one of our topics.

