



Beechwood Primary School PSCHE and Citizenship Policy

This policy has been written to ensure we are meeting the requirements of National Curriculum 2000, which includes a non-statutory framework for Personal, Social and Health Education (PSCHE) and Citizenship at KS1 and 2, and also takes into account further guidance issued by QCA in 2002 and incorporates SEAL materials and Every Child Matters guidance (2004).

Curriculum 2000 states two broad aims for the school curriculum,

"to provide opportunities for all pupils to learn and achieve.

To promote children's spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life."

The National Curriculum Handbook for Primary teachers in England (1999) DFEE.

This policy links closely with school policies on:

- Personal Safety
- Drugs Education
- Sex and Relationships Education
- Collective worship
- Science
- Behaviour
- Bullying
- Equal Opportunities
- Confidentiality Policy

What is PSCHE?

PSCHE encompasses all areas designed to promote children's personal, social and health development and citizenship. It gives children the knowledge, skills and understanding that they need to stay healthy and safe, develop worthwhile relationships, respect differences, develop independence and responsibility, make the most of their own abilities and those of others. It is very closely linked with Every Child Matters, encompasses our work within Habits of Mind, Citizenship, S.E.A.L. and towards National Healthy Schools Status.

What is Citizenship education?

There are 3 interrelated strands in the framework: -

- Social and moral responsibility
- Community involvement
- Political literacy

These should be taught to prepare children to play an active role as members of a democratic society, to develop independence and responsibility, and to make informed choices about their own lifestyle.

What is S.E.A.L.?

SEAL is a teaching programme (social and emotional aspects of learning) which will help the children in their personal, social and emotional and citizenship development. It will bring together work we have been teaching in our PSCHÉ curriculum and each term we will teach a topic across the whole school. These topics will be

- **New Beginnings**
- **Getting on and Falling out**
- **Going for Goals**
- **Good to be Me**
- **Relationships**
- **Changes**

Throughout the school year SEALS will be linked to our Habits of Mind assemblies.

SEAL will help children to develop self-awareness, motivation, social skills and manage their feelings.

These skills will help our children to become better learners, get on better with other people and be responsible citizens. They are part of every area of life.

Our ethos and PSCHÉ curriculum ensure that we meet the 5 strands of Every Child Matters which states that every child has the right to: Be Healthy, Stay Safe, Enjoy and Achieve, Make a Positive Contribution, and Achieve Economic Well-being.

Aims of PSCHÉ and Citizenship Education at Beechwood Primary School

Our school mission statement reflects what we hope to achieve in PSCHÉ and Citizenship.

We want our children to develop self-awareness, positive self-esteem and confidence, enabling them to,

- stay as healthy as possible
- keep themselves and others safe
- have worthwhile and fulfilling relationships
- respect the differences between people
- develop independence and responsibility
- play an active role as members of a democratic society
- make the most of their own abilities and those of others
- behave in a socially and morally acceptable way including towards authority and each other
- to become involved in the life of their community
- to know about democracy and how to be an active citizens
- to know about economic wellbeing.

We want our children to: -

- value the achievements they make, and the achievements of others
- make informed choices about dealing with risks and meeting challenges now and in the future.
- decide on values by which they want to live their lives.
- Be able to share and co-operate
- Play an active role as a member of society
- Develop confidence/independence and think and act for themselves

Our school curriculum and ethos promotes spiritual, moral, social and cultural development and prepares all pupils for the opportunities and responsibilities within their lives.

Curriculum and School

Our programme for PSCH and Citizenship encompasses SEAL materials for each year group with planning adapted to meet the needs of the children in those year groups. Aspects of PSCH and Citizenship will also be covered within other subject teaching and in special days and weeks. There will be several assemblies each half-term to introduce Habits of Mind which link to current SEAL theme and to celebrate achievement.

Class teachers may use their own methods when teaching PSCH and Citizenship, while, at the same time, ensuring these complement and reflect the overall aims and philosophy of the school.

Through our general routines, in and out of the classroom, and the way in which individuals relate to each other, children are helped to form their own attitudes and values. By building positive working relationships between pupils and staff, all members of our school family are valued as individuals. Children learn the need for good manners, self-discipline and appropriate behaviour, in whatever situation they find themselves.

To establish Habits of Mind and SEALs in conjunction with the PSCH curriculum.

To use Thinking Skills tools where appropriate to further enhance the children's learning.

Partnership with Parents and the Local Community

At Beechwood Primary School we aim for PSCH and Citizenship to complement the personal and social development of children provided in the home and the local community. Parents are encouraged to become involved in the life of the school, helping in class, with extra-curricular activities and in fund raising. Parents at Beechwood Primary are kept fully informed of the school's policy for health education.

Beechwood Primary values the contributions of the community and outside agencies to the personal, social and health development and citizenship of its children through active involvement in the life and philosophy of the school.

Beechwood invites a wide range of representatives to talk to the children, including the School Nurse, Doctor, Civic leaders, local businesses, Police, Fire Service, local religious and community-based figures.

In order to develop citizenship further:

- Children sell Poppies within the school to support disabled service men.
- Charities are supported at various times of the year
- The productions at Christmas and Summer are open to Parents and members of the local community
- The mini market is open to all who wish to attend and is well supported by the local community

Delivery of Curriculum

A range of teaching strategies will be used as appropriate. These will include:

Circle time, role-play, discussion – whole class, small group, 1:1, visitors e.g. PC , Fire Brigade, School Health Advisor etc., stories e.g. exploring behaviour of characters, creative activities, Habits of Mind and pupil initiated activities.

There are weekly timetabled SEAL lessons in KS1 and KS2, and specific events and activities, as well as through other subjects. There will also be opportunities during collective worship e.g. stories and discussion, Achievers Assembly. The whole school ethos promotes our work in PSCE and Citizenship, as set out in our Mission Statement and home-school agreement. In the Foundation Stage, it is taught throughout the whole curriculum and in circle time sessions.

Teachers will choose the method most appropriate for their whole class to meet the objectives of the lesson. The PSCE and Citizenship curriculum will be linked to our work towards National Healthy Schools status. **All classes use circle time to promote and discuss issues within PSCE and Citizenship.**

The elected school council and eco council are actively involved in promoting PSCE and Citizenship issues, as is the Buddies system.

Cross Curricular links

Links are made with PSCE and Citizenship in other curriculum areas as appropriate e.g. R.E., P.E., science, geography and in topic planning. Also in whole school events such as Enterprise Week, All About Me week etc.

Assessment

Children's understanding, knowledge and skills are assessed through observation, discussion, against Habits of Mind criteria and questioning and participation in groups. The PSCE leader will devise the tasks and will assess them to ensure continuity. Children will be involved in self-assessment e.g. talking about their own experiences, making comments in special assemblies celebrating achievement.

Children will be rewarded in line with school policy e.g. golden box (for a weekly school raffle), stickers and certificates in Achievers Assembly.

Teachers will be able to discuss progress made by their pupils in staff meetings and parent evenings. General comments about PSCE and Citizenship will be included in annual reports to parents.

Monitoring and Evaluation

Planning and samples of work, including photographs and questioning of children, will be collected by the teachers on a termly basis to be kept in the PSCE and Citizenship portfolio. The portfolio will also include input by pupils. Foundation Stage pupils will be assessed in line with baseline assessments and Foundation Stage profiles.

Mrs Kidd is our governor responsible for PSCE and citizenship, and Mrs Finn has responsibility for pupil welfare. The PSCE leader will work closely to ensure that our aims are being met. The school has an action plan as part of the work towards our Healthy Schools status and will carry out self-review of those targets. PSCE and Citizenship provision will have clearly defined learning outcomes, shown on the planning sheets, and these are shared with children as part of assessment for learning.

When budget allows, staff will attend courses etc. to keep up-to-date with developments. The PSCH leader will pass on to staff any further information as it becomes available and will attend any future training courses for this subject, disseminating information as appropriate.

Equal Opportunities

Provision for PSCH and Citizenship is in line with all of our policies and Every Child Matters guidance. All children have equal access to the PSCH and Citizenship curriculum and developmentally appropriate materials. Delivery will be differentiated appropriately. Resources etc. are sensitive to the needs and backgrounds of the children and will not reflect gender or cultural stereotypes, and are monitored annually to ensure that sensitivity.

Parental and Community Involvement

Parents are invited to join in events in school, including class and SEAL assemblies and workshops on relevant themes. Parents are regularly informed of events and developments on the half termly newsletter.

Working with parents is a vital part of the whole school approach to PSCH and Citizenship. Aspects of it are included in our home - school agreement. There is also a section of our school website, showing our Healthy Schools work.

There will also be links with local businesses and councillors, as part of the work in Citizenship. We also work closely with the local church, and strong links with the vicar and minister. We involve outside agencies e.g. School Health Advisors, School Police liaison officer, dental health advisors etc. as much as possible to deliver aspects of the curriculum (see visitor policy). These are highlighted in our scheme of work for PSCH and Citizenship. Beechwood school believes that partnership with parents and the community enables us to receive specialist support and information to plan the best possible PSCH and Citizenship curriculum for our children.

COMMUNITY COHESION

Beechwood Primary School will play its part in helping all learners to become members of a welcoming and cohesive community to fit them for life in England whose population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures. We will help all to belong and to feel equally valued as members of our school and as citizens and residents of the United Kingdom.

AIMS

1. To ensure that there is a common vision and sense of belonging by all as a part of our school and local community.
2. To help learners and all in Beechwood Primary appreciate and value the diversity of people's different backgrounds and circumstances.
3. To help all learn about our nation's history, culture, traditions and its developing and changing nature.
4. To help all develop an understanding of the rights and responsibilities of being a citizen of the United Kingdom.
5. To ensure that all are treated fairly and equally and given similar life opportunities.
6. To ensure that strong and positive relationships exist and continue to be developed in schools and in its wider community."

STRATEGY

1. Beechwood Primary will contribute to promoting community cohesion by developing its teaching, learning and curriculum to help children all to learn to understand others, to value diversity whilst also promoting shared values,
2. Beechwood Primary will promote awareness of human rights. All will apply and defend them.
3. We will develop the skills of participation and responsible action necessary for living together as citizens of England within the United Kingdom.
4. We will promote equity and excellence to ensure equal opportunities for all to succeed and do well.
5. We will provide access and participation in learning and wider activities and working to eliminate variations in outcomes for different groups.
6. We will provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive relations: including where appropriate, links with different schools and communities.
7. Where we can we will offer access to provision of extended service with opportunities for pupils, families and the wider community to take part in activities and receive services which build positive interaction and achievement for all groups.

OUTCOMES

Through our work and partnerships we will promote cohesion and provide a common point of communication for a wide range of people. We will equip young people to make a positive contribution, to care for and contribute to the community, to understand human rights and gain an international perspective of their world. We will develop responsible young citizens who support cohesion. This policy will make a key contribution to the school's positive ethos. The head teacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Race and Equality Policy, Equal Opportunities Policy, Citizenship Policy, and Behaviour Policy.

Review of Policy

This policy will be reviewed regularly and updated as necessary

Dated February 2014

Next review: February 2015